

Johnson C. Smith University Bulletin

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APRIL, 1926

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ANNUAL CATALOGUE

OF

**Johnson C. Smith University**

(Formerly Biddle)

CHARLOTTE, NORTH CAROLINA  
for 1925-1926



*Fifty-Eighth Annual Catalogue*

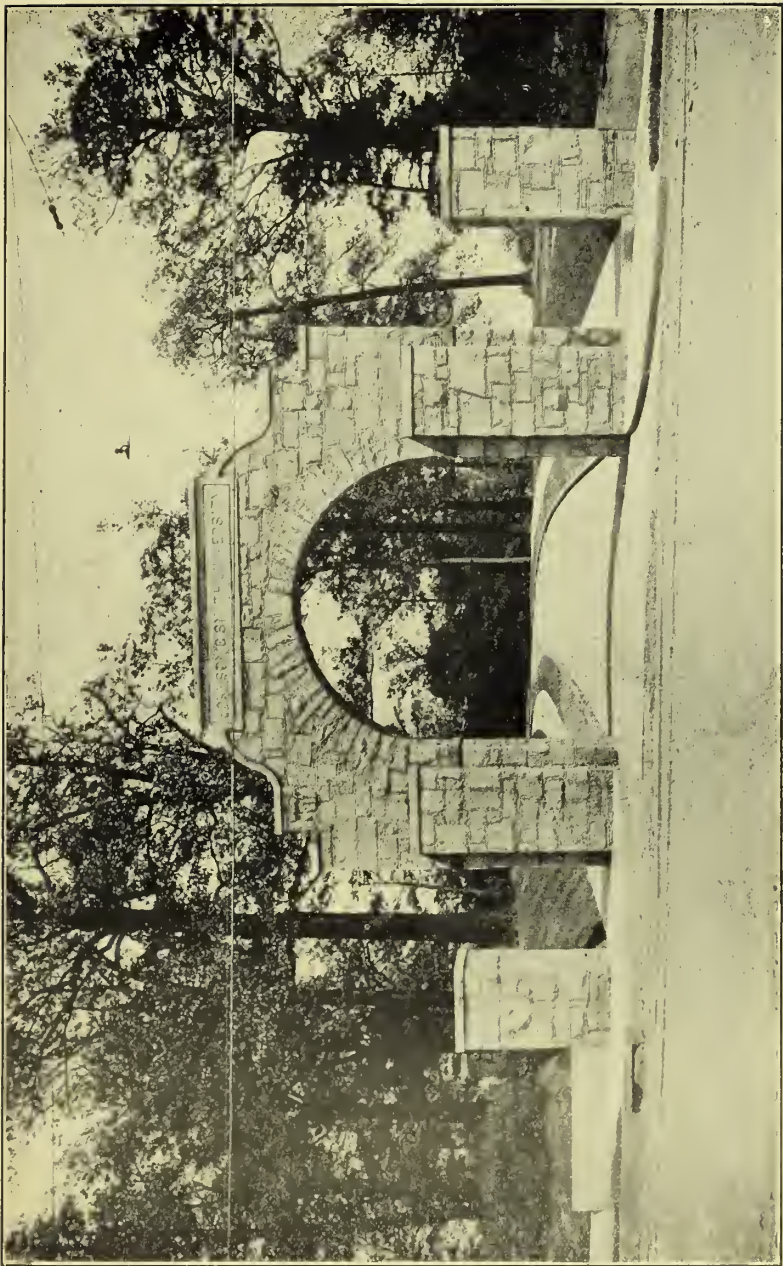


# **Johnson C. Smith University,**


**Formerly Biddle**

**More than Half a Century of Service**





Main Entrance to Campus



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# Johnson C. Smith University Bulletin

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APRIL, 1926

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## ANNUAL CATALOGUE OF

# Johnson C. Smith University

(Formerly Biddle)

CHARLOTTE, NORTH CAROLINA.

for 1925-1926

*With Announcements for*  
**1926-1927**

An A rated Institution. So recognized by the  
North Carolina State Department of Education.

## *Fifty-Eighth Annual Catalogue*

Under the care of the Board of Missions for  
Freedmen of the Presbyterian Church in the  
United States of America.

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Pittsburgh

Pennsylvania





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**THE JOHNSON C. SMITH UNIVERSITY**

**UNIVERSITY CALENDAR**

**1926-1927**

**1926**

- March 26, Joint Exhibition of College Literary Societies.  
April 5, Easter Monday (Holiday).  
May 24-28, Second Semester Examinations.  
May 28, High School Commencement Exercises.  
May 30-June 2, Theological and College Commencement Exercises.  
June 1, Annual Meeting of the Board of Trustees.  
September 13-14, Registration, First Semester.  
September 15, First Semester Begins.  
November 26, Thanksgiving Day. (Holiday).  
December 23-January 3, Christmas Recess.

**1927**

- January 24-28, First Semester Examinations.  
January 31, Registration, Second Semester.  
February 1, Second Semester Begins.  
Easter Monday, Holiday.  
March 25, Joint Exhibition of College Literary Societies.  
May 23-27, Second Semester Examinations.  
May 27, High School Commencement Exercises.  
May 29-June 1, Theological and College Commencement Exercises.  
May 31, Annual Meeting of Board of Trustees.

## BOARD OF TRUSTEES

### OFFICERS

REV. R. P. WYCHE, D. D.	President
REV. JOHN M. GASTON, D. D.	Treasurer
MR. JOHN E. SMITH	Secretary

### MEMBERS

#### Class whose term will expire June 1, 1926:

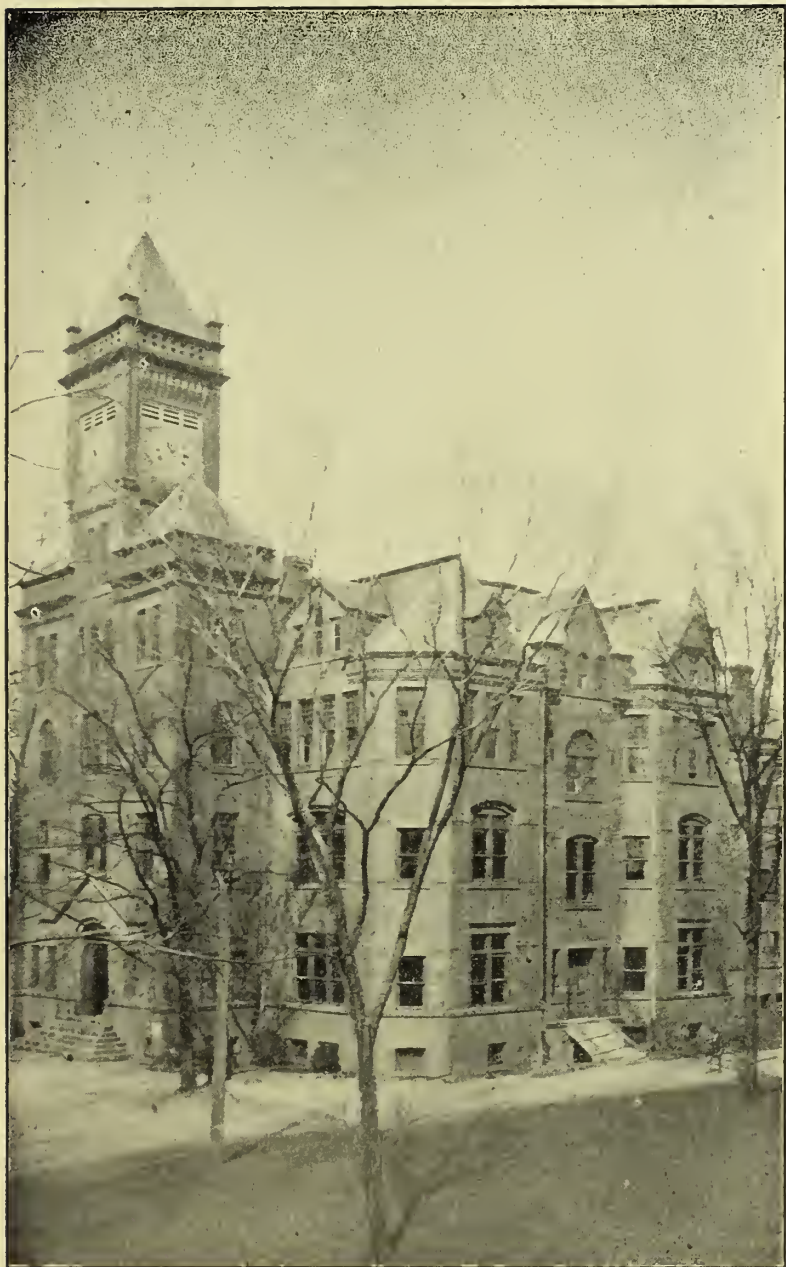
MR. GEORGE D. DAYTON	Minneapolis, Minn.
REV. R. P. WYCHE, D. D.	Charlotte, N. C.
REV. G. C. SHAW, D. D.	Oxford, N. C.
MR. L. P. BERRY	Hickson, Tenn.
MR. JOHN E. SMITH	Washington, D. C.

#### Class whose term will expire June 1, 1927:

REV. DANIEL RUSSELL, D. D.	New York, N. Y.
REV. S. J. FISHER, D. D.	Pittsburgh, Pa.
REV. C. M. YOUNG, D. D.	Irmo, S. C.
REV. G. S. LEEPER, D. D.	Kings Mountain, N. C.
HON. R. W. WILLIAMSON	New Bern, N. C.

#### Class whose term will expire June 1, 1928:

PROF. JOHN S. MARQUIS	Chester, S. C.
REV. JOHN M. GASTON, D. D.	Pittsburgh, Pa.
REV. MAITLAND ALEXANDER, D. D. LL. D.,	Pittsburgh, Pa.
MR. ALEXANDER MURDOCK	Pittsburg, Pa.



Biddle Memorial Hall



## FACULTY

REV. H. L. McCROREY, D. D., LL. D.  
President and Treasurer

REV. YORKE JONES, D. D.  
Professor of Homiletics, Church History, Christian Sociology,  
and Dean of the School of Theology

REV. P. W. RUSSELL, D. D.  
Professor of Greek, Hebrew, Biblical Introduction, and  
Dean of the School of Arts

S. D. WILLIAMS, A. B.  
Associate Professor of Science  
Principal High School

REV. W. E. PARTEE, D. D.  
Professor of Christian Evidences, Systematic and Pastoral  
Theology, Bible History and Church Government

REV. F. J. ANDERSON, D. D.  
Professor of Philosophy and German  
PHILIPPE BODEN, Bachelier es Lettres, M. A.

Professor of French  
G. J. DAVIS, B. S., A. M.

Professor of Mathematics

T. S. JACKSON, A. B.  
Professor of Education

H. S. WILSON, A. B.  
Professor of Chemistry

W. J. KNOX, Jr., B. S.

Professor of Physics  
G. G. M. JAMES, B. A., B. Th., M. A.

Professor of Classics

THOS. A. LONG, Ph. D.  
Professor of Sociology, History and Economics

F. B. SYPHAX, A. B.  
Professor of English

J. C. BRYANT, A. B.  
Associate Professor of English

R. L. DOUGLASS, A. M.  
Professor of Mathematics

P. A. VAUGHAN, A. B.  
Associate Professor of French


J. D. MARTIN, Ph. D.  
Associate Professor of Latin

W. E. HILL

Instructor in Printing  
REV. C. P. PITCHFORD  
Manager University Press



## OFFICERS OF ADMINISTRATION



Rev. H. L. McCrorey, D. D., LL. D.	President and Treasurer
Rev. P. W. Russell, D. D.	Dean of College
Rev. Yorke Jones, D. D.	Dean of School of Theology
S. Herbert Adams, B. A.	Registrar
Rev. C. H. Shute, D. D.	Librarian
J. C. Bryant, A. B.	Assistant Librarian
E. A. Chisholm	Superintendent of Grounds
Rev. A. P. Corley	Superintendent of Buildings
Mrs. Mamie Spaulding	Matron
Luther H. Miller	Book-keeper



## HISTORICAL SKETCH OF THE UNIVERSITY

THE JOHNSON C. SMITH UNIVERSITY, formerly Biddle University, was founded in 1867, and is located in Charlotte, North Carolina. The Institution was named in memory of the late Major Henry Biddle, of Philadelphia, whose widow, Mrs. M. D. Biddle, was one of its most liberal supporters. The first eight acres of land were given by Mr. William M. Myers, of Charlotte, N. C. It was chartered by the the legislature of the State, and is under the Presbyterian Church in the United States of America.

During the session of 1921-'22, Mrs. Johnson C. Smith of Pittsburgh, Pa., gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University, and in addition made provision for a handsome endowment for the institution in memory of her husband, the late Johnson C. Smith.

In recognition of these generous benefactions, the Board of Missions for Freedmen and the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school, accordingly, was so amended, March 1, 1923, by the Legislature of the State of North Carolina, as to make it conform to said change.

During the year 1925, Mr. James B. Duke, a multi-millionaire of Charlotte, N. C., gave to Johnson C. Smith University as endowment, 4 per cent of a trust fund of \$34,000,000 created by him for educational institutions, hospitals and charitable institutions.

This gift of Mr. Duke to Johnson C. Smith University, with the magnificent gifts of Mrs. Smith, afford the institution unusual opportunity for larger and better service.

## GENERAL INFORMATION

### LOCATION

JOHNSON C. SMITH UNIVERSITY is in the City of Charlotte, North Carolina. The campus of seventy-five acres, with a valuation of \$270,000, comprises the highest elevation in the city. From the University Hill there is a clear and distinct view of the many buildings in the city.

### HOW TO ENTER

Before coming to Charlotte, prospective students desiring to enter the University, should invariably write to the Registrar, stating clearly what studies he has completed and what courses of study he desires to take. Failure to comply with this generally involves a great deal of difficulty. The Registrar will then send him a blank form for a certificate of his record by the authorities of the school he last attended.

On reaching the city, the student on inquiring at the Southern Station, will be properly directed. From the Southern Station the campus is conveniently reached by any car going west on the Southern Public Utilities Company's Line.

On arriving at the University students will report at the Registrar's office in the Main Building on the University campus.

### BUILDINGS AND GROUNDS

The University Buildings are all located on the main campus. They are steam heated and are lighted by electricity, and are completely furnished. They are in charge of a Superintendent of Buildings and pains are taken to keep them always in a sanitary condition.

## THE MAIN BUILDING

The Main Building, known as Biddle Memorial Hall, can be seen from almost any section of the city. It is four stories in height, with a tower in which is the chime clock. From this tower a fine view of the city and district can be had. It contains recitation and lecture rooms, together with the offices of the President and Treasurer, the Dean, the Registrar, and the Principal of the High School, respectively.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL  
DORMITORY

This dormitory stands on the Eastern side of the campus and is three stories high. It supplies rooms for about eighty students. It was named for Mr. Johnson C. Smith of Pittsburgh, Pa., the late husband of the benefactress of the University.

## BERRY HALL

Berry Hall, a dormitory for college men, stands at the Northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of Mrs. Smith's parents.

## CARTER HALL

Carter Hall, a dormitory for High School students, is situated at the Northeastern end of the University Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, and houses about one hundred and fifty students.

## SCIENCE HALL

The Science Hall is situated at the Southern end of the University; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, Physics and Agriculture.

## CARNEGIE LIBRARY

The Library is a one story building with a basement story, well lighted and thoroughly furnished. The latter is used as the Y. M. C. A. Hall.

There are about thirteen thousand volumes now on the shelves of the Library, and the number is being rapidly increased by purchase and by the gifts of generous friends. In the spacious reading room is a large number of newspapers, secular and religious, and many of the best magazines of the country.

Excellent care was exercised in the selection, arrangement and classification of the books of the Library which is operated according to the latest method of library management.

In addition to the book and reading rooms, the Library affords space for store rooms and a book room. The facilities for heating this building, in fact, the entire equipment is strictly modern.

The Library is open from 8 A. M. to 10 P. M. daily except Sunday.

## Y. M. C. A. HALL

The College Branch of the Y. M. C. A. owns no separate hall, but the basement story of the Library is equipped with every modern convenience and used as a hall.

## UNIVERSITY DINING HALL

This is a new building situated at the Northern end of the University. It has a seating capacity of about four hundred. It is equipped on the sides with large casement windows. Extending from one end of the Dining Hall is a service wing containing a pantry, and kitchen of modern arrangement and equipment. The building is constructed throughout of brick and concrete. The exterior is of red brick of rough texture, and the floor is of concrete. It is steam heated and electrically lighted throughout.

## GYMNASIUM

Work will be started very soon on the Gymnasium, the gift of Mrs. Johnson C. Smith.

## STUDENT SOCIETIES

There are four Literary Societies and other clubs in the University, which, through exercises, debates and contests, furnish training of great importance to the students. These Societies have school courts connected with them, are governed by laws enacted by their members and are presided over by officers elected by their members. Every student is required to become a member of one of these Societies, and to attend the exercises. The whole is under the supervision of the Faculty.

The Mattoon and Clariosophic Literary Societies are composed of undergraduate members, their purpose being to foster debating and to develop ready speakers.

The Johnson and Douglass Lyceums are composed of members of the High School. Their purpose is to foster debate. Inter-club debates are very often held.

The Philosophic Club is composed of members of the Senior and Junior College classes respectively. Its object is to stimulate an interest in the field of Philosophy and to provide research in that field as far as possible.

The Excelsior Dramatic Club is composed of members of the Fourth Year High School. This organization presents annually a series of plays staged entirely by the students.

## FRATERNITIES

The following Fraternities have Chapters at the University: The Alpha Phi Alpha, and the Omega Psi Phi.

## STUDENT SELF-HELP

Although the University offers a number of places in the aggregate for students to earn, in some measure,



their way in College, most of these positions are engaged before hand by those who have already attended the University. Candidates for the ministry and young men of promise will receive such aid as their necessities and the resources at command will allow.

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon his aid will be forfeited; nor will any one be aided who uses tobacco in any form.

#### RELIGION AND MORALS

The University is strictly Christian in its work and in its spirit. While it is under the Presbyterian Board, there is no restriction placed on the admission of students of other faiths. In fact, its students are drawn from almost all faiths. Daily devotional exercises, with Saturday prayer meeting and Sunday vespers, are conducted in the chapel. Students are permitted to attend the churches of their choice in the city and some of the students are actively engaged in the work of the religious associations of the University.

The College Branch of the Young Men's Christian Association is in successful operation with a large membership. It is earnestly desired that all students identify themselves with this noble work.

There are two broad requirements made of students—these are good scholarship and courteous conduct. Beyond these, there are a few specific regulations found in the Student Manual. The Manual is furnished each accepted applicant.

Students are largely put on their own honor respecting the maintenance of the proper standards of scholarship and the observance of those courtesies due fellow students and instructors. Students who are not disposed

to comply with these demands will be invited to withdraw from the school or will be suspended whenever the general welfare of the school demands it. The Faculty reserves the right to enact any measure or regulation that circumstances may require, at any time.

#### FACULTY PUBLICATIONS

The Catalogue, The Bulletin and the Student Manual.

#### STUDENT PUBLICATIONS

The University Student, and the High School Messenger.

#### ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: First, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The Faculty maintains supervision over the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Athletic Association, under the direction of which games of baseball, football, basketball, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, an organization that has done much to establish and maintain a high standard in athletics.

#### ATHLETIC COUNCIL

J. O. Harris	President
J. H. Whiteman	Vice-President
Roy H. Lee	Secretary
R. L. Crater	Assistant Secretary

**Faculty Representatives**

Dr. R. L. Douglass  
 Prof. F. B. Syphax  
 Prof. T. S. Jackson, Treasurer

**Team Managers**

W. R. Mayberry	_____	Football
W. M. Russell	_____	Basketball
J. D. Wilson	_____	Baseball
J. L. Smith	_____	Field & Track

**Members of Council**

T. A. Steele  
 A. R. Lord  
 R. W. Thompson

**SCHOLARSHIPS AND PRIZES**

A special scholarship is provided for that member of the Fourth Year Class who makes the highest general average. This scholarship is to be given to the student not already provided with a scholarship.

The P. W. Russell prize of five dollars in gold is offered to that member of the Junior Theological Class making the highest percentage in the study of the Hebrew language, provided this is above ninety per cent for the year.

The Alumni prizes are two gold medals offered by the Alumni Association for superior excellence in oratory: one to the Junior College Class and the other to the Fourth Year High School Class.

The Omega Psi Phi Fraternity Prize of five dollars in gold is offered to that member of the Fourth Year High School making the highest general average.

The Blue Banner: This beautiful banner is contested for by all the students of the University the Sunday preceding Commencement Day. The student who sustains himself longest in answering accurately the questions in the Shorter Catechism is awarded the banner, which is held for his class until the next annual contest.

The following prizes have also been added to our list:  
 E. W. Carpenter, English Prize.



J. L. Hollowell, Theological Prize.

W. S. E. Hardy, Chemistry Prize.

S. A. Downer, Old Testament History Prize.

Lyceum Debating Prize.

Byrd Smith, Science Prize.

#### SPECIAL ADDRESSES AND LECTURES

October 7, 1925—Mr. F. T. Wilson, Newark, N. J.—Address. (Y. M. C. A. Secretary.)

October 11, 1925—Attorney J. Ross, of Charlotte, N. C.—Address.

October 16, 1925—Miss Maude Kinniburg, Dean of Women at Barber Memorial College, Anniston, Alabama. Address.

October 25, 1925—Dr. W. C. Summerville, of Queens College, Charlotte, N. C.—Sermon.

November 3, 1925—Dr. James E. Gregg, Principal of Hampton Institute, Hampton, Va.—Address.

November 8, 1925—Attorney J. A. Stancil, of Charlotte, N. C.—Address on Bible Study.

November 22, 1925—Dr. Herbert Yuell, of Chicago, Ill.—Illustrated Lecture on Ben Hur.

December 6, 1925—Reverend W. Chalmers, Y. M. C. A. Secretary, of Richmond, Va.—Address.

December 14, 1925—Dr. J. M. Gaston, of Pittsburgh, Pa.—Address.

December 20, 1925—Judge W. F. Harding, of Superior Court of North Carolina.—Address.

January 17, 1926—Attorney Francis Clarkson, of Charlotte, N. C.—Address.

January, 1926—Miss Catherine Gardner, of Englewood, N. J., District Secretary of the Board of National Missions.—Address.

February 8, 1926—Mr. Edgar A. Guest, of Detroit, Mich.—Lecture.

February 14, 1926—Mr. Thomas M. Glasgow, of Charlotte, N. C.—Lecture.

February 28, 1926—Mrs. T. W. Bickett, of Raleigh, N. C.—Lecture.

March 3, 1926—Mr. Lawrence A. Oxley, of Raleigh, N. C.—Address.

May, 1926, Dr. Alain Locke, Washington, D. C.—Address.

#### ARTISTS

October, 1925—Nell Hunter, Soprano.

November, 1925—Richard B. Harrison, Dramatic Reader.

December, 1925—Marian Anderson, Contralto.

February, 1926—Ruth Ellis, Dramatic Reader.

February, 1926—Cornella Lampton, Pianist.

March, 1926—Thomas Johnson, Tenor.

April, 1926—Marguerite Avery, Soprano.

#### THE UNIVERSITY BOOK STORE

For the convenience of students a book store is conducted in the University. This store supplies all the needs of a student in the line of books, stationery, etc. All books must be paid for in cash. Students ordering books through the book store are required to pay a deposit on every book ordered.

#### MEETINGS

The following is the schedule of meetings in the University:

Sunday—8:45 a. m., Sunday School.

Sunday—10:00 a. m., Y. M. C. A. Meeting.

Sunday—8:00 p. m., Church Services.

Tuesday—6:30 p. m., Students' Volunteer Prayer Meeting.

Friday—7:00 to 10:00 p. m., Literary Societies.

Saturday—7:00 to 10:00 p. m., Conference and Prayer.

#### STUDY HOURS

Study hours are observed as follows:

Monday—7:00 to 9:40 p. m.

Tuesday—7:00 to 9:40 p. m.

Wednesday—7:00 to 9:40 p. m.

Saturday—8 to 9:40 p. m.

#### PRINTING

Recently there has been erected at the Johnson C. Smith University a modern printing plant. The equip-

ment includes a linotype machine, job press, a two revolution Lee press, newspaper folder, cutting machine, and an excellent assortment of hand type. The plant in fact is equipped to do almost any kind of printing. Students who desire have an excellent chance to learn the printing trade together with the operation of a linotype machine.

### EXPENSES

The following list of expenses include the various items for which charge is made by the University, but it does not include such items as books, laundry and general expenses of a miscellaneous character. Books, stationery, etc., may be purchased at the University Book Store, and will range from five dollars to ten dollars per school session, depending upon the class in which the student is enrolled. Laundry of wearing apparel and similar personal expenses will range from one dollar to two dollars per month. All bills are due and payable monthly in advance.

Board, including meals, furnished rooms, light, heat, and laundry of bed linen is fifteen dollars per month of four weeks, payable monthly in advance.

All students are required to pay tuition which is three dollars a month in the High School and four dollars a month in the College.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Treasurer. Under University regulations students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges unless satisfactory arrangements have been made otherwise.

Wholesome and substantial table board is furnished in the University Dining Hall to all students except day students. No student is allowed to board himself in his room.

The rooms in the dormitories are completely furnished with bedstead, mattress, chairs, tables and book cases. Bed linen is also furnished, but students must supply themselves with towels.

A room deposit of fifty cents to insure care of furniture and the safe return of the key is required.

Three dormitories furnish lodging to all boarding students. These are Carter Hall, Berry Hall, and the Johnson C. Smith Memorial Theological Dormitory. As far as is necessary, rooms in the latter dormitory are reserved for Theological students and students above the Freshman class. These rooms are all steam heated and electrically lighted.

A registration fee of one dollar is required of each student on entering.

Students graduating from the School of Arts and Sciences are required to pay in advance a graduating fee of five dollars. Graduates of the High School are required to pay a graduation fee of one dollar and twenty-five cents.

A lecture fee of two dollars is charged all students. This admits them to all lectures, musicales and literary entertainments.

Estimated Expenses of Students for one year in the University are as follows:

Board and Lodging, nine months.....	\$135.00
Books, Stationery, etc., about.....	7.00
Registration Fee.....	1.00
Athletic Fee.....	5.00
Lecture Fee.....	2.00
Tuition—Nine months, High School.....	27.00
Tuition—Nine months, College.....	36.00
<hr/>	
Total for High School.....	\$177.00
Total for College.....	186.00

**Laboratory Fees**

High School Physics.....	\$1.50
High School Chemistry.....	2.00
College Physics.....	2.00
College Chemistry.....	5.00
College Biology.....	2.00

A breakage deposit of \$4.00 is charged for chemistry and \$2.00 for all other sciences. Any unused portions will be returned.

**GRADUATION AND DIPLOMAS**

Graduation and diploma fee, with degrees .....	\$5.00
High School Diploma .....	1.25

**FINANCIAL STATEMENT**

As of June 30, 1925, the total value of plant (exclusive of large endowment) was \$776,284.00. The value of the buildings was \$465,750.00 and the equipment \$40,534.00. The land value was \$270,000.00.

## SCHOOL OF THEOLOGY

### FACULTY

REV. H. L. McCROREY, D. D., LL. D.  
President

REV. YORKE JONES, D. D.  
Dean and Professor of Ecclesiastical History, Homiletics and  
Christian Sociology

REV. P. W. RUSSELL, D. D.  
Professor of Greek, Hebrew and Biblical Introduction

REV. W. E. PARTEE, D. D.  
Professor of Christian Evidences, Bible History, Systematic and  
Pastoral Theology, and Church Government





Reading Room—Carnegie Library





## REQUIREMENTS FOR ADMISSION

THIS SCHOOL IS OPEN TO YOUNG MEN of all denominations. Candidates for admission must produce evidence that they are members in good and regular standing in some evangelical church; that they possess competent talent, and that they have been regularly graduated from some college or university, or in some way have received an equivalent for the training of a college course. Applicants for admission to an advanced standing must present a letter of dismissal from some other theological seminary, or be prepared for examination on the subjects which have been pursued by the class which they desire to enter.

When a student who has been a member of any other theological school seeks admission into this, he must produce a certificate of good standing and orderly dismissal ere he can be received.

In exceptional cases, promising young men who have not had the benefit of a full college course will be received and allowed to pursue an elective course.

## COURSES OF INSTRUCTION

## JUNIOR YEAR

First Semester		Second Semester	
Hebrew-Grammar and Manual .....	5	Hebrew-Grammar and Manual .....	5
Greek Harmony of Gospels ..	3	Greek Harmony of Gospels ..	3
Biblical Introduction .....	1	*Church History .....	2
Biblical History .....	2	Biblical Introduction .....	1
Christian Evidences .....	1	Biblical History .....	2
Homiletics .....	1	Systematic Theology .....	2
English Bible .....	1	Homiletics .....	2
Forward Mission Study .....	1	English Bible .....	1
—	15	Forward Mission Study .....	1
		—	19

## MIDDLE YEAR

First Semester		Second Semester	
Hebrew-Historical Books .....	2	Hebrew-Historical Books .....	2
Greek Exegesis .....	2	Greek Exegesis .....	2
Church History .....	2	Church History .....	2
Systematic Theology .....	4	Systematic Theology .....	4
Homiletics .....	2	Christian Ethics .....	2
English Bible .....	1	Homiletics .....	2
Forward Mission Study .....	1	English Bible .....	2
—	14	Forward Mission Study .....	1
		—	17

## SENIOR YEAR

First Semester		Second Semester	
Christian Sociology .....	1	Christian Sociology .....	1
Greek Exegesis .....	2	Greek Exegesis .....	2
Church History .....	2	Church History .....	2
Systematic Theology .....	4	Systematic Theology .....	2
Pastoral Theology .....	2	Homiletics .....	2
Homiletics .....	2	English Bible .....	1
English Bible .....	1	Forward Mission Study .....	1
Forward Mission Study .....	1	—	11
—	15		

While Hebrew is not taught in the Senior Class in the regular course, yet in special cases it may be taught as an elective.

Note—The numerals indicate the number of weekly sixty-minute recitation periods.

## DESCRIPTION OF COURSES

### HEBREW

**JUNIOR CLASS:** Hebrew begun. Recitations five times a week throughout the year. Text-books, Harper's Elements of Hebrew, and Harper's Introductory Hebrew. Method and Manual. Special emphasis is laid on the acquisition of a vocabulary. The inflection of the language and several hundred of the commonest words are memorized. There is a daily drill in reciprocal oral translation and in writing Hebrew.

**MIDDLE CLASS:** Reading from the Historical and Prophetical Books twice a week throughout the year. Text-books: Hebrew Bible, Harper's Hebrew Syntax, and Driver's Hebrew Tenses. Special attention will be given to the Syntax, to enlarge the vocabulary, and to rapid reading.

**SENIOR CLASS:** (Elective.) Reading at sight from the Historical Books, exegesis of Hebrew Prophecy and Poetry, twice a week throughout the year.

### GREEK

1. A course upon New Testament Introduction, Criticism and Theology, once a week throughout the year.

**JUNIOR CLASS** will read the remaining three gospels with reference to the Harmony, and also to the distinctive character to each of the four gospels, three times a week throughout the year.

**MIDDLE CLASS** will read Ephesians with exegesis twice a week throughout the year. The other Epistles of the captivity—Philippians, Colossians, and Philemon—will be assigned for private reading. A summary of their contents will be considered in the class room, and they will be required in the examination.

**SENIOR CLASS** will read Romans with exegesis twice a week throughout the year. The other Epistles of the

Third Missionary Journey—I Corinthians, II Corinthians and Galatians—will be assigned for private reading. Their scope and contents will be discussed in the class room and they will be required in the examination.

#### SYSTEMATIC THEOLOGY

In this department, the purpose is to have each student read, during his course, some standard work on Systematic Theology, and, in addition to this, to read some authority on Theism.

The course of reading will be made the subject of the most thorough examination and free discussion, and will be supplemented by every available means which is likely to encourage and stimulate the student in his search for truth, and in preparation for its defense.

Systematic Theology is begun in the second semester of the Junior year and is completed in the Senior year. The doctrines of Theology are presented didactically, historically and problematically. The order of topics pursued is: The nature, forms and sources of Theology; the being of God; His nature and attributes; Trinity; the Divinity of Christ; the holy nature, necessity, perfection and extent of the atonement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the law of God; eschatology, the sacraments.

#### HOMILETICS

The work of this department is carried on throughout the seminary course. In the Junior and Middle years, a text-book on the "Preparation and Delivery of Sermons" is read. This is supplemented by exercises in the analysis of sermons, and preaching before the students of the department.

In the Middle and Senior classes much attention is given to the preparation and criticism of sermons, plans and to elocution in all three of the classes.



Section of Main Library—Carnegie Library





## CHRISTIAN EVIDENCES

By means of text-books and discussions, the student is aided in verifying the Biblical proofs of Doctrine and Christian truth as represented in the symbols of the Church, and he is thus trained to express with facility and clearness the revealed will of God.

## PASTORAL THEOLOGY

The treatment of this subject is confined to the third year of the course. It is designed that each student shall become thoroughly acquainted with the best method of applying the message of salvation to the hearts and lives of men. Lectures are given, accompanied by the use of text-books.

The course includes the importance of ministerial piety, proper habits of study, skill and ability in the various branches of our church work, the pastor's duty and relation to the various courts of the church, and the various private and public duties pertaining to his office.

## CHURCH GOVERNMENT

Four lectures on the general subject are given to the Junior Class.

In the Middle Year the Form of Government with proof text is taken up and pursued through one semester and a minute comparison with other forms of Church polity is made.

In the Middle and Senior Years, the Book of Discipline is used as a text-book, accompanied by lectures.

## BIBLICAL HISTORY

Since sacred history is of vital importance as a part of thorough theological education, the subject is pursued through the Junior Year.

Biblical History is studied by the Junior Class, with the English version of the Old Testament as a text-book and Smith's Old Testament History as a guide, and is taught by lectures and constant references to the typical and preparatory nature of the Old Testament. The connection between sacred and profane history is pointed

out, and attention given to Archeology, Geography, and Chronology.

### ECCLESIASTICAL HISTORY

This subject is taken up by the Junior Class, and taught by lectures, with text-books covering the period from Apostolic times to the Reformation—sixteenth century.

The Senior Class continues the subject from the Reformation to the present time, devoting the second term to the history of the Presbyterian Church of the U. S. A.

### FORWARD MISSION STUDY

The course in Forward Mission Study is designed to give a knowledge of the life, social customs and religions of the backward peoples of the globe. The aim of the study is to quicken spiritual impulse, widen life's horizon and deepen interest in the cause of missions.

One period weekly is devoted to this study.

Most recent books published on Missions are used for texts.

### CHRISTIAN SOCIOLOGY

One hour a week throughout the Senior Year is devoted to the study of Church and Social questions.

Instruction is given partly by the use of text-books and partly by lectures, the aim being to treat the subject in a practical manner.

### REQUIREMENTS FOR PROMOTION AND GRADUATION

A grade of seventy per cent is required in a single study for each semester. Each student completing the regular course satisfactorily is granted the degree of Bachelor of Divinity (B.D.) upon graduation.



## FURTHER INFORMATION

**Period of Study**—The regular course of study, as in other Seminaries of the Presbyterian Church, covers a period of three years.

**Practical Work**—The practical work of the ministry is joined with the work of preparation, as the theological students have opportunities of laboring as supplies in the neighboring churches during vacation and in term time.

With the facilities at hand, special and successful efforts are made to aid students in obtaining vacation employment along the line of their future work as teachers and preachers among the people.

**Rules and Regulations**—Except in a few particulars the students of the School of Theology are not subject to rules and regulations which govern those of the other schools of the University.

**Rooms**—The Johnson C. Smith Theological Dormitory is occupied by theological students. Each of the rooms is completely furnished; the building is modern in every respect, and is heated by steam.

**Expenses**—There is no charge for tuition or room rent. There is a charge of fifteen dollars a month for board in connection with the boarding department, where all the students living on the grounds are required to board. The fee of fifteen dollars a month covers also expenses of fuel and light.

**Examinations**—The semi-annual examination will be conducted the last week in January and the last week in May. The examinations may be oral or written. Each student is required to take these examinations, and if by sickness or absence one fails to take them, he must submit to an examination with a corresponding class in a subsequent year.

## SCHOOL OF ARTS

### FACULTY

REV. H. L. McCROREY, D. D., LL. D.  
President

REV. P. W. RUSSELL, D. D.  
Dean of the Faculty

REV. F. J. ANDERSON, D. D.  
Professor of Philosophy and German

PHILIPPE BODEN, B. esL., M. A.  
Professor of French

G. J. DAVIS, B. S., A. M.  
Professor of Mathematics

G. G. M. JAMES, B. A., B. Th., M. A.  
Professor of Classics

T. S. JACKSON, A. B.  
Professor of Education

THOS. A. LONG, Ph. D.  
Professor of Sociology, Economics and History

F. B. SYPHAX, A. B.  
Professor of English

H. S. WILSON, A. B.  
Professor of Chemistry

W. J. KNOX, Jr. B. S.  
Professor of Physics

## THE COLLEGE

The College administers four years of work leading to the degrees of Bachelor of Arts and Bachelor of Science, respectively.

### REQUIREMENTS FOR ADMISSION

**The Freshman Class**—Fifteen units of secondary work are required for entrance, without a condition, into the Freshman Class or the Pre-Medical Course.

A unit in any subject signifies five sixty-minute recitations a week for a period of thirty-six weeks, and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

No student will be admitted to the Freshman Class who has not graduated from a standard High School.

This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year High School course as a basis, and assumes that the length of the school year is from thirty-six to forty weeks; that a period is from forty to sixty minutes in length and that a study is pursued for four or five periods a week. But, under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute periods or their equivalent. Schools organized on any other than a four-year basis can, nevertheless, estimate their work on terms of this unit.

There are three methods of admission to the Freshman Class.

1. Through examinations conducted by the University.
2. Through examinations conducted by the College entrance examination Board, and

### 3. Through certificates from accredited schools.

Every candidate for admission, irrespective of the manner in which he seeks admission, must present to the University through the Principal of his school, a report covering the record of the four years of work done by him, as well as a statement as to his character and ability.

Graduates of the High School of Johnson C. Smith University and affiliated schools having the standard High School Course or its equivalent, are admitted to the Freshman Class on certificate.

#### ENTRANCE EXAMINATIONS CONDUCTED BY THE UNIVERSITY.

An applicant who does not come from an accredited secondary school or does not present a certificate from the College Entrance Examination Board will be examined in all subjects offered for admission.

Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for the purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not less than one week before the date of the examination. Entrance examinations are conducted on Monday immediately preceding the third Wednesday in September.

#### ENTRANCE EXAMINATIONS CONDUCTED BY THE COLLEGE ENTRANCE EXAMINATION BOARD.

Entrance examinations conducted by the College Entrance Examination Board are accepted in place of the entrance examinations conducted by Johnson C. Smith University, provided they are passed with a grade of at least sixty per cent. The examinations are held once a year, beginning on the third Monday in June. In 1926 the examinations will be given June 20-26; in 1927 they will be given June 20-25. The application for examination

should be addressed to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. The blank form for this application will be mailed to any candidate upon request. A specimen of the candidate's handwriting will form a necessary part of the application.

If the application is received sufficiently early, the examination fee will be \$10.00 for each candidate whether examined in the United States, Canada or elsewhere. The fee, which must accompany the application, should be remitted by postal order, express order or draft on New York to the order of the College Entrance Examination Board.

The applications and fees of candidates who wish to be examined outside of the United States and Canada must reach the Secretary of the Board at least six weeks in advance of the first day of the examination, that is, on or before Monday, May 10, 1926.

The applications and fees of candidates desiring to be examined in the United States at points West of the Mississippi River or in Canada must be received at least four weeks in advance of the examinations, that is, on or before Monday, May 24, 1926.

The applications and fees of candidates who wish to be examined in the United States at points East of the Mississippi River, or on the Mississippi River, must be received at least three weeks in advance of the first day of the examinations, that is, on or before Monday, May 31, 1926.

When the candidate has failed to obtain the required form of blank application for examination, the usual examination fee will be accepted if the fee arrives not later than the specified date, accompanied by a memorandum containing the name and address of the candidate, the exact examination center selected, and a list of all the subjects which he may have occasion to take before the

examinations. The required application must be filed later. Applications received later than the date named will be accepted when it is possible to arrange for the examination of the candidate concerned, but only upon the payment of five dollars in addition to the regular fee.

Detailed information of the requirements in all examination subjects are given in a circular of information published annually by the College Entrance Examination Board.

#### ADMISSION BY CERTIFICATE

In place of examinations, certificates giving detailed transcript of the applicant's record may be accepted from schools accredited for the purpose by Johnson C. Smith University. The Registrar of this University will furnish blanks for the purpose. The University also will admit by certificate graduates of secondary schools accredited by the various Rating Boards and Associations of the United States. Principals desiring to have their schools placed upon the accredited list of Johnson C. Smith University should make application to the Registrar of the University.

These certificates should be presented before the student comes to the University, so that the applicant's eligibility may be determined in advance.

The University may accept a student provisionally without transcript, but if it does not arrive within one month after the beginning of the semester, he will be required to submit to entrance examinations; should a student fail to prove his eligibility by these examinations or by a certificate arriving at the University before the expiration of the time limit, his registration is immediately cancelled.

#### ADMISSION TO ADVANCED STANDING

All candidates seeking admission to advanced standing should present credentials from the school or schools



attended. The University reserves the right to examine applicants in any subject presented for advanced standing. These credentials should reach the office of the Registrar before the applicant arrives at the University.

#### ADMISSION OF UNCLASSIFIED STUDENTS

Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training, are allowed to enter the various courses of the University without becoming candidates for degrees. Unclassified students are subject to the same rules and regulations as the regular students.

#### SUBJECTS AND UNITS ACCEPTED FOR ADMISSION

No subjects will be accepted for College admission that are not counted for graduation by the High School.

Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the college for credit toward graduation.

Of the fifteen units necessary for entrance, ten are required as follows:

English .....	3	Plane Geometry, 5 books ....	1
Foreign Language .....	2	History .....	2
Algebra .....	1	Science .....	1

The remaining five units may be taken from the following subjects:

Foreign Language .....	4	Drawing .....	$\frac{1}{2}$
English .....	1	Economics .....	1
Agriculture .....	1	Solid Geometry .....	$\frac{1}{2}$
Botany .....	1	Algebra .....	1
Chemistry .....	1	Trigonometry .....	$\frac{1}{2}$
Physics .....	1	Civics .....	$\frac{1}{2}$
Physical Geography .....	$\frac{1}{2}$	Physiology .....	$\frac{1}{2}$
Commercial Geography .....	$\frac{1}{2}$		

If sciences are offered a note book must be presented, otherwise only half unit will be granted.

Note: No students are accepted for admission to the College with any conditions at all.

## DIVISION OF THE YEAR AND CREDITS

The College year begins the third Wednesday in September and closes the first Wednesday in June. It consists of one session of thirty-six weeks and is divided into two semesters, the winter semester, beginning with the opening of the school and closing January 31st, and the spring semester, beginning February 1st, and closing with the close of the school session.

Students are required to report promptly for duty at the opening of each semester. All students desiring to enter should make early application to the Registrar.

## REGISTRATION

All students must register at the beginning of each semester whether they were in residence the preceding semester or not.

Students are required to register in person at the University on the days designated for such purpose, between nine o'clock in the morning and 5 o'clock in the afternoon.

All new students are required to register for the first semester on the Monday and Tuesday before the third Wednesday in September. Old students will register for the first semester on the third Wednesday in September. All students must register for the second semester the last scholastic day in January.

Any student failing to register on the days appointed for registration may do so on the payment of a late registration fee of one dollar (\$1.00) for each day late.

No student will be allowed to register in any semester after the end of the eighth scholastic day immediately following the days appointed for registration. No student will be allowed to register in any semester until he has paid all bills of the previous semester. Changes in registration must be made through the Registrar's office on blanks provided for that purpose. For any such changes



the student must obtain the permission of the Dean and the instructors concerned.

No student will be allowed to make a change in his schedule of courses during a semester and after the expiration of the time allowed without the written consent of the Dean and the instructors concerned. No student will be allowed to change his program of studies after the end of the second week of any semester unless such change is unavoidable or is necessitated by a change in the University Schedule. A course once registered for may not be dropped without the permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

Registration includes payment of all charges as well as satisfying academic requirements.

A course of study pursued through a semester once a week yields a semester hour. Two hours of laboratory work count as one hour of recitation.

#### EXAMINATIONS

Examinations are held at the close of each semester. These examinations are both oral and written and are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination (except in case of illness) and will be considered as having failed.

#### SCHOLARSHIP GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B, C, D, E, F.

The evaluation of the letters shall be as follows: A. 95-100; B. 85-94; C. 75-84; D. 70-74; E. 60-69; F. below 60.

Grade "A" indicates work of exceptionally high quality.

Grade "B" indicates work of superior quality.

Grade "C" indicates work of medium quality.

Grade "D" indicates work of inferior quality, but passing.

Grade "E" represents a condition which must be removed by examination.

Grade "F" indicates failure and involves a repetition of such course.

#### CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six (96) semester hours of work, and who have no conditions in the sophomore class.

Juniors—Students who have to their credit at least sixty-four (64) semester hours of work, and who have no conditions in the Freshman class.

Sophomores—Students who have credit for at least thirty-two (32) semester hours of work, and have no entrance conditions.

Freshman—All other students, not registered as unclassified, are ranked as freshmen.

#### GRADUATION AND DEGREES

Credits are reckoned by semester hours. 128 semester hours are required for graduation. The maximum number of hours per week is 19; the minimum, 16.

To secure the Bachelor of Arts or Bachelor of Science degree, the student is required to complete a course of study consisting of:

(1) Certain prescribed courses amounting to 70 hours.

(2) Courses in a major subject totaling 20 hours.

(3) Course in a minor subject to the amount of 9 hours.

(4) Enough electives to bring his work up to the total requirement of 128 hours.



Stack Room—Carnegie Library



This makes a total of 16 hours per week throughout the four years.

At least one year of residence work is required of candidates for degrees.

All candidates for degrees are required to take the following courses:

English .....	14 semester hours.
Chemistry or Physics .....	8 semester hours.
Ancient Language .....	12 semester hours.
Ancient or Mod. Language.....	12 semester hours.
Mathematics .....	10 semester hours.
Ethics .....	3 semester hours.
Psychology .....	3 semester hours.
English Bible .....	8 semester hours.
Total .....	70 semester hours.

The 12 semester hours of Ancient Language shall be Greek for candidates for the ministry; others may take either Greek or Latin.

### MAJORS AND MINORS

All candidates for graduation are required to present one major and one minor except students entering the Senior class from other colleges. A major consists of 20 hours of college work; a minor of 9.

Majors and minors shall be pursued without a break until completed.

Majors	Corresponding Minors
Education .....	Any Department.
English .....	Mod. Lan., History, Education.
Ancient Language .....	Mod. Lan., History, Education, English.
Mod. Language .....	Ancient Lan., His., Eng., Ed., Social Science.
Mathematics .....	Education, Natural Science.
Psychology .....	Education, Philosophy, Social Science.
Natural Science .....	Mathematics, English.
History .....	Eng., Social Science, Languages.

Candidates for the Bachelor of Arts degree will major in one of the following subjects:

Ancient Language.  
Modern Language.  
History.  
Psychology.

Candidates for the Bachelor of Science degree will major in one of the following subjects:

Chemistry.  
Physics.  
Biology.  
Mathematics.

A student may minor in any subject of the same group from which he elects his major or in any allied subject of another group.

A student may also change his major from one group to another provided he obtains in writing the consent of the Dean of the College of Arts and Sciences and the professor of the major subject. A record of such a change will be kept in the office of the Registrar.

Work done in the Sophomore year may be counted as major or minor work.

The subjects for the first two years are for the most part prescribed. Numbers indicate recitation periods a week.

Recitation periods are 60 minutes in length.

#### Freshman Year

First Semester		Second Semester	
Bible .....	(1)	Bible .....	(1)
English .....	(4)	English .....	(4)
Mathematics .....	(5)	Mathematics .....	(5)
Ancient Language .....	(3)	Ancient Language .....	(3)
Ancient or Modern Lan....	(3)	Ancient or Modern Lan....	(3)
Total .....	(16)	Total .....	(16)



## Sophomore Year

First Semester		Second Semester	
Bible .....	(1)	Bible .....	(1)
English .....	(3)	English .....	(3)
Mathematics or History ..	(3)	Mathematics or History ..	(3)
Chem. or Physics .....	(4)	Chemistry or Physics .....	(4)
Ancient Language .....	(3)	Ancient Lan. ....	(3)
Ancient or Mod. Lan. ....	(3)	Ancient or Modern Lan. ....	(3)
<hr/>		<hr/>	
Total .....	(17)	Total .....	(17)

## SYSTEM OF ELECTIVES

To provide for the required concentration and distribution of electives, in the Junior and the Senior year, the various departments of the University are grouped under three general divisions as follows:

- |                    |                   |                       |
|--------------------|-------------------|-----------------------|
| 1. Language Group. | 2. Science Group. | 3. Social Sci. Group. |
| English.           | Biology.          | History.              |
| French.            | Chemistry.        | Education.            |
| German.            | Mathematics.      | Economics.            |
| Greek.             | Physics.          | Psychology.           |
| Latin.             | Astronomy.        | Philosophy            |
|                    |                   | Ethics.               |
|                    |                   | His. of Philosophy    |
|                    |                   | Sociology.            |

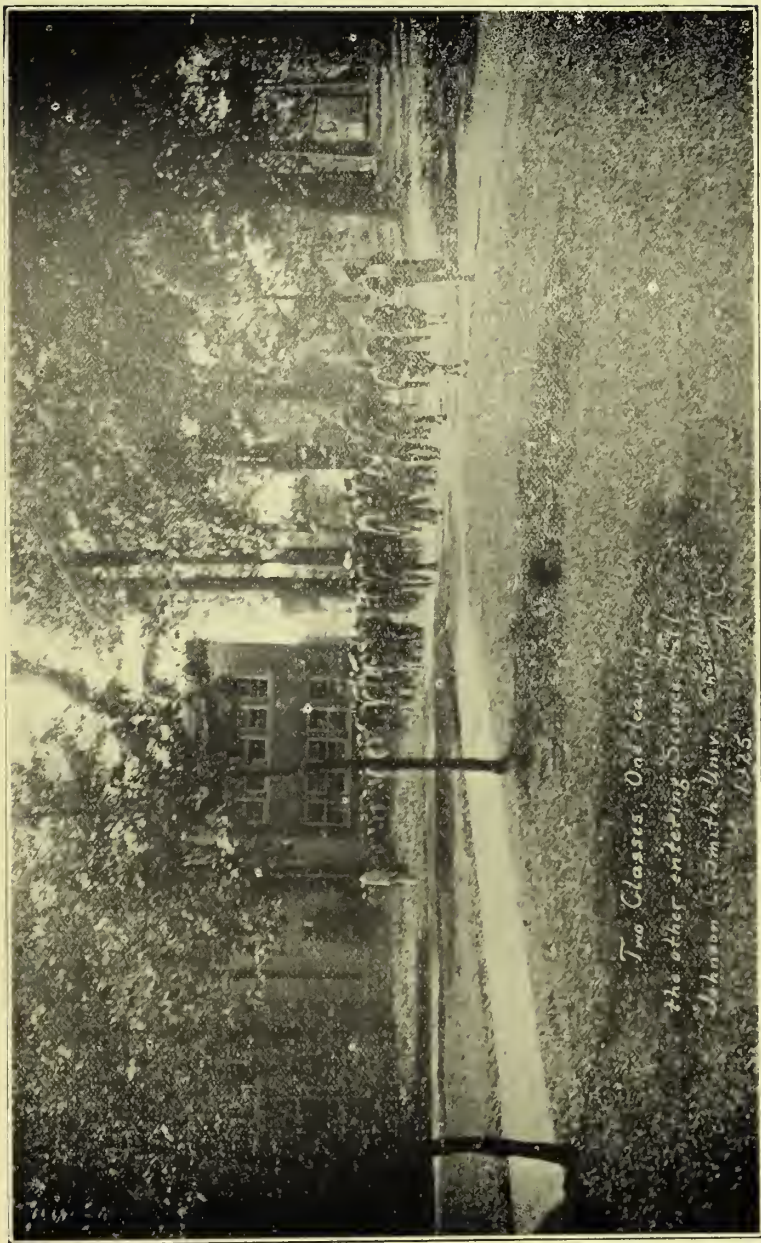
## Junior Year

Not later than the fifteenth of May of the Sophomore year, each student shall hand in to the Registrar a list of electives for the Junior year specifying the department chosen for concentrated study and the particular courses in this and other departments. This list must have the written approval of the head of the chosen department and the Dean before it will be accepted by the Registrar. The remaining hours required to make a total of not less than 32, shall be free electives in any subject open to Juniors. 3 hours, however, must be taken in Psychology unless this subject has already been chosen as a major or minor. No Junior will be permitted to pursue more than five subjects at one time.

**Senior Year**

Not later than May 15 of the Junior year, each student shall hand in to the Registrar a list of electives for the Senior year, specifying the department chosen for concentrated study and the particular courses in this and other departments. This list must have the written approval of the head of the chosen department and the Dean before it will be accepted by the Registrar. The remaining hours required to make a total of not less than 32, shall be free electives in any subject open to Seniors except that 3 hours must be taken in Ethics, provided this subject has not already been chosen as a major or a minor. No Senior will be permitted to pursue more than five subjects at one time.





*Two Classes, One leaving, the other entering Science Hall  
Johnson Smith Univ. 1925*

Two Classes—One leaving, the other entering Science Hall



## DESCRIPTION OF COLLEGE COURSES.

### 1925-1926

The following Departments comprise the courses of instruction in the College:

#### DEPARTMENTS OF STUDY

Department of English Bible.  
 Department of Biology.  
 Department of Chemistry.  
 Department of Economics.  
 Department of Education.  
 Department of English.  
 Department of Geology.  
 Department of Greek.  
 Department of History.  
 Department of Latin.  
 Department of Mathematics.  
 Department of Modern Languages.  
 Department of Philosophy.  
 Department of Physics.  
 Department of Psychology.  
 Department of Sociology.

#### PRE-MEDICAL COURSE

In keeping with present demands, and late requirements of medical schools, a two-year Pre-Medical Course is being offered, which meets the needs of students contemplating a medical course. The requirements for entrance are the same as for admission to the Freshman Class.

After completing the Pre-Medical Course, students may become candidates for a degree by complying with the conditions for the same.

First Year		Second Year.	
Chemistry .....	8 Sem. hours.	Chemistry .....	4 Sem. hours.
Bible .....	2 Sem. hours.	Bible .....	2 Sem. hours.
Biology ..	8 Sem. hours.	Physics .....	8 Sem. hours.
English .....	8 Sem. hours.	English .....	6 Sem. hours.
Foreign Lan. ....	6 Sem. hours.	Foreign Lan. ....	6 Sem. hours.

Students are advised to take  
 10 hours of Chemistry.

## Electives:

Economics.

History.

Chemistry.

## DEPARTMENT OF ENGLISH BIBLE

BIBLE—The aim of this course is to set forth the Divine purpose as revealed in the early history of the race, especially that of the Hebrews. A close study is given to the history of the lives of the Patriarchs, along with a study of the development of Israel as a nation. One period weekly—For Freshmen.

BIBLE 2—The student may acquire a knowledge of God's dealings with the chosen people as set forth in the purely historical books of the Old Testament.

A study is made of the establishment and growth of the Monarchy, together with a brief review of prophetic messages delivered during that period. Work of Sophomores, one period weekly.

BIBLE 3—The aim of this course is to acquaint the student with the providential dealings of Jehovah in the affairs of His people during the division of the kingdom; the fall of the two kingdoms and the period between the two Testaments.

This work will include a study of prophecies uttered immediately preceding and during the Exile. One period a week. For Juniors.

BIBLE 4—This course offers opportunity to study prophetic messages which set forth Messianic hope. Time will be given also to the study of Hebrew poetry. Passages giving glimpses of the social life and customs of the Hebrews will be studied as a part of the work for the year. Once a week—For Seniors.

The Bible is the only book used in the class for the study of the courses described above.

## DEPARTMENT OF BIOLOGY

**BIOLOGY 1—Zoology:** Three recitations a week and two hours of laboratory work during the first semester of the Freshman year.

**BIOLOGY 2—Botany:** Three recitations a week and two hours of laboratory work during the second semester of the Freshman year.

## DEPARTMENT OF CHEMISTRY

The work of the department is arranged to meet the needs of students preparing to be chemists, physicians, and teachers in high schools, and those who wish to acquire a knowledge of general chemistry.

**CHEMISTRY 1—General Inorganic Chemistry.** This course treats of the fundamental laws, problems, equations, and theories of chemistry. Quizzes are held at various intervals on the subject. Lectures and demonstrations. Five periods a week. First semester. Repeated second semester.

**CHEMISTRY 2—Qualitative Analysis.** Laboratory work, lectures, and recitations. This course is the detection of the chemical elements and radicals. Pre-requisite, Chemistry 1 or its equivalent. Second semester. Daily. Any two consecutive hours (5 hours). Repeated first semester.

**CHEMISTRY 3—Elementary Organic Chemistry.** This course embodies the study of aliphatic and aromatic series, and also their preparation and purification. Pre-requisites, Chemistry 1, 2. Lectures (a) two hours a week. Laboratory (b) three consecutive hours a week. First semester. Repeated second semester. (6 hours).

**CHEMISTRY 4—Quantative Chemistry:** Open to those who have had course 3. The work consists of standard methods of gravimetric, volumetric, and electrolytic quantative determinations. Credit depends on the



amount of work done. One recitation and three two-hour laboratory periods a week. One semester.

#### DEPARTMENT OF ECONOMICS

**ECONOMICS 1**—Principles of Economics. This is a general course in the principles of Economics. The object of the course is to lay a thorough foundation in the methods of analyzing organized industry, the mechanism of exchange, the fluctuation and determination of values, and the distribution of wealth. The work of the course consists of a lecture and two section meetings a week.

Text-book: Seligman's Principles of Economics.

Reference books: Taussig, Ely and Fetter. Three periods a week. First semester.

**ECONOMICS 2**—A course in Labor Problems. This course deals chiefly with the economic and social relationships which grow out of the problems of laboring classes. The work of the course consists of a study of unionism, the policies underlying wages, machinery, output; collective bargaining; strikes; the legal status of trade unionism; efficiency, management and unemployment. Throughout the course special attention is given to the problem of Negro labor and the conditions in various sections affecting it. The course is conducted by lectures, assigned reading, and a thesis is required of each student.

Text-book: Trade Unionism and Labor Problems—Common.

Reference books: Webb's Industrial Democracy. Open only to those who have Economics 1. Three periods a week.

#### DEPARTMENT OF EDUCATION

An instructor in teacher-training has been supplied the University by the Negro Division of the State Department of Public Instruction, with the purpose of enabling the institution better to prepare teachers for the schools of North Carolina.

The courses below are designed primarily to train prospective high school teachers. Upon the completion of six semester hours the State Department grants a high school teachers's certificate, Class C; twelve semester hours, Class B; eighteen semester hours, Class A.

**EDUCATION 1—Educational Psychology.** This course treats of the characteristic and development of original traits of the mind. The students are taught the relation of the mind to the most economical procedure of learning. Texts: Gates' "Psychology for Students of Education." Three semester hours.

**EDUCATION 2—History of Education.** This course treats of the history of education from primitive days to modern times. A general survey is given of the history of education as a background for the study of American Education. The course shows that the history of education is a vital part of the history of civilization and includes an account of political and social theories in so far as they affect educational progress. Text: Monroe. Three semester hours.

**EDUCATION 3—The Principles of Secondary Education.** The course gives the methods and principles of instruction in high schools. The factors involved in the course are: (a) The nature of the pupil; (b) The character of social ideals; (c) The means and materials available for educational purposes. Text: "Principles of Secondary Education." Inglis. Three semester hours.

**EDUCATION 4—Class-room Management.** This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision of classroom work are given students. Text: Englehardt and Strayer. Three semester hours.

**EDUCATION 5—Tests and Measurements.** The purpose of this course is to learn the methods of utilizing tests and scales for measuring the intelligence of individuals. The students have the opportunity of practice work in



the High School Department of the University. Text: Trabue. "Measuring Results in Education." Three semester hours.

EDUCATION 6—Teaching of Special School Subjects. This course is given to the advanced students in education. One high school subject is selected, and special emphasis is placed upon the methods of preparing and presenting the subject. The High School Department of the University serves as the practice school for this work.

#### EXTENSION COURSE

In connection with the Department of Education, Extension Courses are offered for the Teachers of the City of Charlotte and Mecklenburg County. The courses offered are similar to those of the University.

The State Department of Education has made conditions possible for teachers to raise or to renew their certificates through the Extension work. The courses are open to all teachers holding Elementary "B" certificates and above.

Elective for courses 4 and 5. Educational Sociology. Text: Clow. Three semester hours. Tests and measurements. Text: Starch. Three semester hours.

#### DEPARTMENT OF ENGLISH

ENGLISH 1—Rhetoric: A course in oral and written expression of thought following the plan of a text-book designed to help Freshmen adjust themselves to all college work and to realize that English is an integral part of all. Frequent themes on appropriate topics are required.

Texts: Slater's Freshman Rhetoric, Lamont's English Composition. Three periods a week.

ENGLISH 2. Argumentation and Public Speaking are specialized in during this year and good English is a definite pre-requisite.

The Sophomore Senate affords practical demonstration of the theory of Argumentation and Debate.

Texts: Ketcham's Argumentation and Debate. Houghton's Elements of Public Speaking. Three periods a week.

ENGLISH 3—The History of English Literature, its history and significance in the life of the English-speaking world.

Text: Long's English Literature. Elective and open to Juniors and Seniors. Three periods a week.

ENGLISH 4. The History of American Literature: A study of the men and the books that in the earlier and later times reflect the American spirit. Elective and open to Juniors and Seniors.

Text: Long's American Literature. Three periods a week.

Under this department is the supervision of the following student literary exercises: Lincoln's Birthday Celebration, the March Exhibition of the Mattoon and Clariosophic Societies, the Junior Class Orations preliminary to the Junior Prize Contest, and the Commencement Week Literary Student Exercises.

#### DEPARTMENT OF GEOLOGY

GEOLOGY—This subject is presented in two principal phases: (1) Dynamic and Structural Geology, investigating geological forces and the work they accomplish, and a study of the original and secondary rock structures. (2) Physiographic and Historical Geology, with special reference to the American continent and the study of the evolution of land and life forms from the oldest to the most recent. (Not offered 1926-1927.)

#### DEPARTMENT OF GREEK

Professor James

GREEK I—This course is open to those who have no admission credit in Greek, and consists of the rudiments of the language.

GREEK I A—First portion of Frisbee's Greek Grammar.

GREEK I B—Second portion of Frisbee's Greek Grammar, together with Xenophon's Anabasis. Five recitations a week.

GREEK 2 A—Euripides: Hecuba or Medea. For 1926-1927 The Hecuba.

GREEK 2 B—Euripides: Alcestis.

The course will also consist of:

(a). Advanced Greek Grammar. Text book: Smyth's Greek Grammar for Colleges and Schools.

(b). Syntax: This will be based upon the specified Authors. Three recitations a week. Prerequisite, Greek I, or 2 units of High School Greek.

GREEK 3 A—Aeschylus: Prometheus Vinctus or Philippias 1-3. For 1926-1927, portions from Philippias 1-3.

The course will also consist of:

(a). Advanced Greek Grammar. Textbook: Smyth's Greek Grammar for Colleges and Schools.

(b). Syntax: This will be based upon the specified Authors. Three recitations a week.

GREEK 4 A—Either the Iliad or Odessy of Homer. For 1926-1927 portions from the Iliad will be read.

GREEK 4 B—Either Plato's Apology or Crito or Euthyphro, together with subject matter. For 1926-1927, Crito.

The course will also consist of:

(a). Simple Unseens. (From Authors not previously specified).

(b). Greek Prose Composition. Textbook: Greek Prose—Pearson.

(c). Principles for construing at sight.

(d). Syntactical Criticism.

(e). Scansion.

3 or 5 recitations a week.

Reference books: Homeric Greek—Pharr.

Greek History—Outlines of Greek History by Morey.

GREEK 5 A—Portions will be read either from Herodotus 1-4 or from Thucydides 7. For 1926-1927, Herodotus 1-4.

GREEK 5 B—The Republic of Plato, Books 1 and 2, together with subject matter. The course will also consist of:

(a). Advanced Unseens (From Authors not previously specified).

(b). Greek Prose Composition. Text book Greek Prose—Pearson.

(c). Principles for construing at sight.

(d). Syntactical Criticism.

(e). Scansion.

3 or 5 recitations a week.

Reference books: Liddell and Scott's Abridged Dictionary. Greek History—Outlines of Greek and Roman History—Morey. Nettleship's Lectures on the Republic.

GREEK 4 and 5 are arranged to meet the desire of students who intend to major in the Language.

GREEK 6—Greek Testament.

GREEK 6 A—Ist Epistle General of Peter. The scope of study will embrace translation, exegesis, syntax and historical survey.

GREEK 6 B—One of the Pastoral Epistles: The scope of study will embrace translation, exegesis, syntax and historical survey.

Two recitations a week.

#### DEPARTMENT OF HISTORY

HISTORY 1—European History. This course aims to give all the important knowledge of the movements, customs, institutions and achievements of Western Europe, the downfall of the Roman Empire conquests, and the development of Modern Europe.

Discussion upon the heritage of Rome, migration of the races, matters of first-rate importance; as Feudalism,

the Mediaeval Church, the Renaissance are thoroughly reviewed, and other germinal forces and incidents which explain the development of Modern Europe, and guide in forming clear comprehension of the present European states and policies. Important questions arising in the course of the recitations from the text-books are always supplemented by a full and free discussion. Three periods a week. First semester.

HISTORY 2—English History: The purpose of this course is to study the different phases and trace the varied influences which brought about the growth of English institutions and English civilization, struggle for constitutional government against despotism, the extension of the Empire, the diffusion, development and advances along all lines, symbolic of this people. Three periods a week. First semester.

HISTORY 3—French History. A complete survey is made of Mediaeval French History, the many absurd and vexatious laws and customs with abuses, tiring the whole nation, from the king to the peasant, and the substitution of the modern and more rational order for the long standing disorder. Special attention is given to the French Revolution and the Napoleonic regime. Three periods a week. Second semester.

HISTORY 4—American History: A thorough study of the facts and forces underlying American institutions, which have formed the present day conception of our national development.

Special emphasis is placed upon the perusal of documents of authoritative sources, such as state papers, private journals and letters, extracts from speeches and writings of public men, and newspaper narrative and comments.

The political, social, economic and sectional issues are considered. The United States Constitution, with amendments and various Reconstruction acts of Congress are critically studied for the information given concerning

the readjusted rights of an emancipated and enfranchised race. Three periods a week. Second semester.

DEPARTMENT OF LATIN

Professor James.

The undermentioned courses in Latin are offered:—

LATIN 1 A—Ovid: *Metamorphoses* I or II; or one of the Books of Virgil 7-12. For 1926-1927, Virgil 10.

LATIN 1 B—One of the Books of Livy, not usually used in the High School, will be read. Either Livy XXI or XXII or XXIII. For 1926-1927, Livy XXI.

The course will also consist of Advanced Latin Grammar in which the principles of the Language will be dealt with. Text Book: Harkness Complete Latin Grammar.

Syntax will also be given, and this will be based upon the specified Authors. Three recitations a week.

Prerequisite: Four units of High School Latin.

LATIN 2 A—Selections will be read from Horace. For 1926-1927, Horace—Odes and Epodes.

LATIN 2 B—Selections will be read from either the *Captivi* and *Trinummus* of Plautus, or from the *Adelphi* and *Phormio* of Terrence. For 1926-1927, *Captivi* and *Trinummus* of Plautus.

The course will also consist of Advanced Latin Grammar in which the principles of the Language will be dealt with. Text book: Harkness Complete Latin Grammar.

Syntax will also be given, and this will be based upon the specified Authors. Three recitations a week.

LATIN 3 A—Either Juvenal *Satires* or Pliny's *Letters* will be read. For 1926-1927, Juvenal *Satires*.

LATIN 3 B—Tacitus *Agricola*, or *Germania*. For 1926-1927, the *Germania*.

The course will also consist of:—

(a). Simple Unseens (From Authors not previously



specified).

(b). Principles for translating at sight.

(c). Latin Prose Composition. (Text book: James and Adams).

(d). Syntactical Criticism.

(e). Scansion.

Three or five recitations a week.

LATIN 4 A—Selections from the Eclogues and Georgics of Virgil.

LATIN 4 B—Portions of the Annals of Tacitus will be read. For 1926-1927 Tacitus Annals XI-XVI.

The course will also consist of:—

(a). Advanced Unseens. (From Authors not previously specified).

(b). Principles for translating at sight.

(c). Advanced Latin Prose Composition. (Text book James and Adams.)

(d). Syntactical Criticism.

(e). Scansion.

Three or five recitations a week.

LATIN 3 and 4 are arranged to meet the desire of students who intend to major in the Language.

Reference books: (a). Latin Dictionary. C. T. Lewis.

(b). Roman History. Outlines of Greek and Roman History by Morey.

(c). Sellar's Virgil.

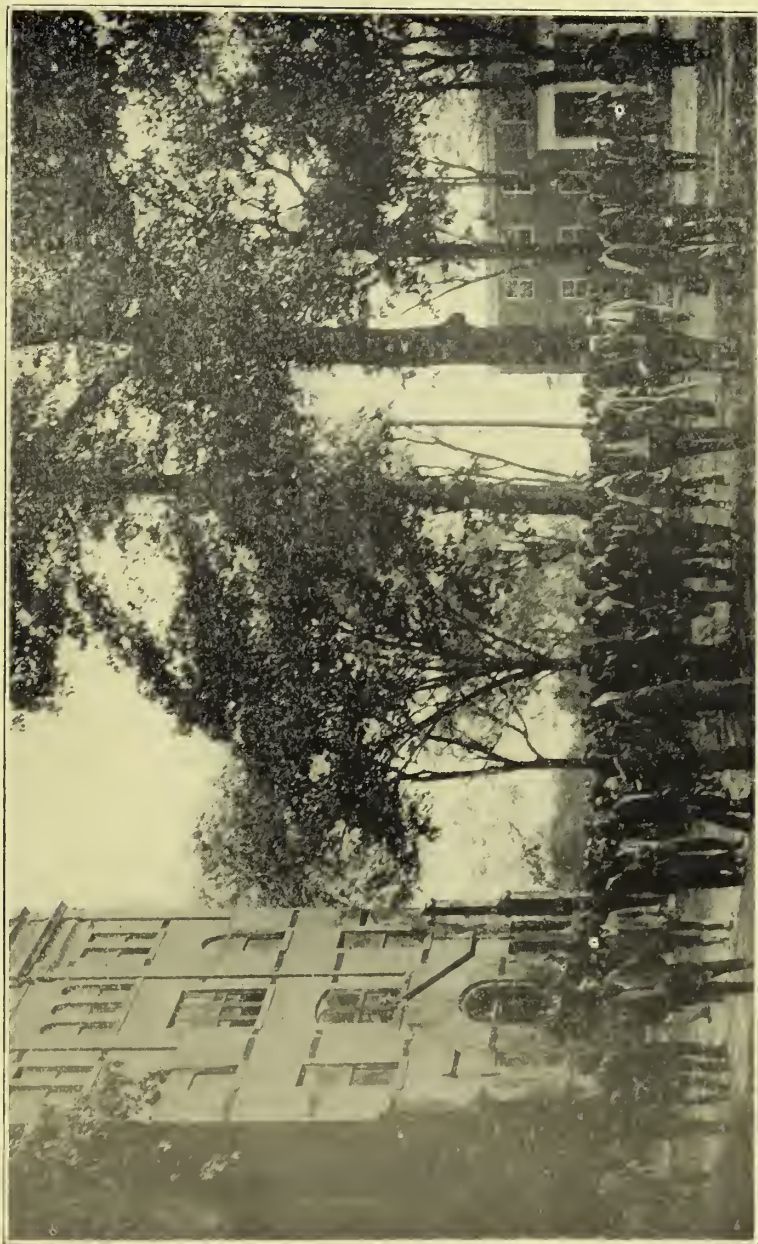
#### DEPARTMENT OF MATHEMATICS

MATHEMATICS 1 AND 2.—Freshman Mathematics. A course correlating the elementary principles of Algebra, trigonometry, analytical geometry, and calculus. Required of all Freshmen. Five periods a week.

MATHEMATICS 3—Differential calculus. This course will present differential calculus with applications to geometry and physics. Three periods a week. Prerequisite: Mathematics 1 and 2.

MATHEMATICS 4—Integral calculus. A course continuing the work of Mathematics 3, which will present





Students coming from Morning Devotions



the principles of integration and their extensions to geometry and physics. Four periods a week.

**MATHEMATICS 5**—Analytic Geometry. Prerequisite: Mathematics 1 and 2.

**MATHEMATICS 6**—Differential Equations. Prerequisite: Mathematics 3, 4 and 5. Not offered 1926-1927.

**MATHEMATICS 7**—The Mathematical Theory of Investment. This course is designed to meet the needs of students desiring some training for commercial careers. Prerequisites: Mathematics 1 and 2. Four periods a week.

**MATHEMATICS 8**—Elementary Analysis. It is the purpose of this course to present those portions of Mathematics which are of importance to students of the social sciences who have not the time to take the longer courses in Analytical Geometry and Calculus. Prerequisite: Mathematics 1 and 2. Four periods a week.

DEPARTMENT OF MODERN LANGUAGES  
FRENCH

Prof. Boden and Assistant.

**FRENCH 1A**—A course for beginners. This course presupposes that the student has had no study of the language and does not present units therein for admission. Grammar and syntax with an early introduction of easy reading. The greater portion of the time will be devoted to pronunciation and the principles of grammar. Texts: Fraser and Squair New Complete Grammar. Lazare's Faciles. Four times a week, second semester.

**FRENCH 1 B**—Prerequisite, French 1 A. This course is a continuation of French 1 A. The grammar will be completed and more difficult reading will be introduced. Texts: Fraser and Squair New Complete Grammar. Contes Divers—Harvitt. Four times a week, second semester.

**FRENCH 2 A**—Prerequisite, French 1 A and 1 B, or two units entrance credits. Review of the principles of grammar and reading of prose and other forms of French literature. Much attention will be paid to irregular verbs and idiomatic expressions. Texts: Carnahan's Short Review Grammar; Moliere's *L'Avare*; Curel's *La Nouvelle Idole*. Four times a week. Prerequisite, French 2 A.

**FRENCH 2 B**—Continuation of French 2 A. Texts: Carnahan's Short Review Grammar. Labiche, *La Poudre aux yeux*; Bazin's *Les Oberle*. Four times a week.

**FRENCH 3 A**—Prequisite, French 2 B. Conversation and composition. A study of the more difficult constructions not found in the ordinary grammar exercises. Especial attention will be given to conversation and much of the instruction will be given in French. Texts: Composition and Pronunciation Exercises. Dubrule and Manser. Short stories for oral French. Ballard.

Three times a week, first semester.

**FRENCH 3 B**—Continuation of 3 A.

More attention given to conversation and correct pronunciation. Some time, however, will be devoted to composition, based mostly on original work of the student. Most of the instruction to be done in French.

Texts: To be chosen. Three times a week, second semester.

**FRENCH 4 A**—Introduction to French Literature. Prerequisite, French 3 B—or French 2 B with grade of A and consent of instructor.

A study will be made of the history of French Literature and the works of some of the outstanding French writers. At least three books will be read in class and two outside. Of each book a report written in French will be required. The course will be conducted entirely in French. Texts: Racine, *Andromaque*. Hugo, *Les Misérables*. Dumas, *Conte de Monte Cristo*. Chateaubriand, *Atala*. Three times a week, first semester.

**FRENCH 4 B**—A continuation of French 4 A.

Texts: Hugo, Ruy Blas. Voltaire, Zadig. Lesage, Gil Blas. Rostand. Cyrano de Bergerac. Corneille Le Cid. Balzac, La Comedie. Humaine.

Three times a week, second semester.

**FRENCH 50**—The Teaching of French.

Prerequisite, twenty-two hours of French and senior standing.

The theories and methods of teaching the language will be discussed. The merits of each of the leading methods will be given careful consideration. The student will do actual teaching in the classroom and also practice teaching in the high school under the supervision of the teacher in charge. The following methods will be discussed: The Phonetic Method, Natural Method, Direct Method, Reading Method, Grammar. The student is advised to subscribe to the Modern Language Journal.

Twice a week, second semester. Prof. Boden and Assistant.

One other course, probably one in lyric poetry, will be given in the first semester of the senior year. Twice a week.

Other courses in the Department of Modern Languages will be offered when the number of students desiring to register in the course is fifteen or more.

**GERMAN**

**GERMAN 1**—This course comprises a thorough drill in elementary grammar and composition. Three periods a week.

**GERMAN 2**—This course is a continuation of the drill in the non-difficult points of syntax to enable the student to use his knowledge with facility and to state it correctly in the technical language of grammar. Such mastery of words and forms is required as to enable the student to read at sight more difficult prose. Three periods a week.



## DEPARTMENT OF PHILOSOPHY

PHILOSOPHY I—Logic. A study of the mental processes that constitute good thinking: attention, observation, memory, reflection, association, assertion, judgment, definition, proof, induction, deduction.

PHILOSOPHY II—Ethics. A study of moral origins and the application of ethical principles to concrete personal and social problems.

PHILOSOPHY 3—History of Ancient and Mediaeval Philosophy: The history of philosophical speculation from the earliest Greek systems to the Renaissance.

## DEPARTMENT OF PHYSICS

PHYSICS 1—Elementary Physics. Lectures, conferences and written exercises. (Three times a week) and laboratory work (one two-hour exercise a week.) Mr. Knox and Assistant.

Course I is intended for students who have never studied physics before. It may, however, be taken by those who have presented physics for admission, but will count only for 4 semester hours.

PHYSICS 2—Experimental Physics. Mechanics, Sound, Heat, Light, Magnetism, Electricity. Lectures, (two hours a week); conferences (one hour a week) and laboratory work (one two-hour exercise a week). Mr. Knox and Assistant.

Course II is intended for students who have passed course I or who have satisfied the requirements for admission, but may be taken by others who satisfy the instructor of their fitness to profit by it.

## DEPARTMENT OF PSYCHOLOGY

PSYCHOLOGY I—This is an introductory course. A careful study is given to sensation, perception, attention, imagination, memory, emotions and the will.

PSYCHOLOGY II—Genetic Psychology. A study of mental development in the lower animals and man and



the relation of mind to environment.

PSYCHOLOGY III—Social Psychology. A study of the mental life of the racial groups that make up the population of the United States with a view to throwing light on certain fundamental problems. A special study is made of the insane, the feeble-minded and the criminal, and methods of dealing with these classes are suggested. Presupposes course I.

#### DEPARTMENT OF SOCIOLOGY

SOCIOLOGY 1—A general course in the principles of sociology. The course includes a study of the structure of society, social forces, problems of race improvement, moral and economic adjustment, industrial organization, the theories underlying social control and progress. The factors and forces at work in society are considered in detail as a foundation for further work in applied sociology.

Text-book: Blackmar and Gillin Outline of Sociology.

Reference books: Ross, Giddings. Three periods a week.

SOCIOLOGY 2—A course in applied sociology. This course is designed primarily to study and investigate the living conditions among defective, dependent, and delinquent classes with particular reference to Negroes. Such problems as housing, sanitation, health, the standard of living, recreation, and education will be studied through lectures, assigned reading, class reports in the form of a seminar. Open to those who have taken Sociology 1.

Text-books: Park and Burgess. Introduction to the Science of Sociology.

Reference books: Elwood's Sociology and Modern Social Problems. Gidding's Descriptive and Historical Sociology. Three periods a week. Second semester.

## SABBATH SCHOOL TEACHER TRAINING

This course is designed to give special training to young men wishing to engage in the work of Religious Education.

The full course covers a period of three years with two periods weekly.

A certificate is given on completing the work of the first year. The certificates given the first year are stamped with an official seal when the work of the second year is finished.

A diploma is awarded for completing the work of the entire course.

The book used is "Thoroughly Furnished."

## HIGH SCHOOL DEPARTMENT

Rated by North Carolina State Department of Education  
as 1-A High School

### FACULTY

REV. H. L. McCROREY, D. D., LL. D.  
President

S. D. WILLIAMS, A. B.  
Principal—Science

J. C. BRYANT, A. B.  
English

E. A. CHISHOLM  
Agriculture

P. A. VAUGHN, A. B.  
French and History

R. L. DOUGLASS, A. M.  
Mathematics

J. D. MARTIN, Ph. D.  
Latin

W. E. HILL  
Printing

C. P. PITCHFORD  
Printing

## REQUIREMENTS FOR ADMISSION

All applicants for admission to the High School must be at least fourteen years of age and must furnish satisfactory testimonials of good moral character.

Beginning with September, 1926, the First Year High School will be dropped, and all candidates for admission must present four units of credit, one from each of the following: English, Algebra, must be presented.

### ADVANCED STANDING.

Candidates seeking admission to advanced standing must present credentials sent direct to the Registrar from the school last attended. The High School Department reserves the right to examine a student in any subject presented for credit.

In the event, however, that candidates admitted to a class fail to show ability to do creditably the work of said class, he will be withdrawn from that class and placed in a lower class.

## COURSES OF INSTRUCTION

The High School gives thorough and systematic instruction in the subjects required for admission to standard colleges. Students completing this course, and not desiring to pursue further their studies, have a good foundation for useful citizenship.

All classes meet five days a week except Bible, which meets only one day a week.

The letters indicate the number of courses as found in the description of courses. The recitation periods are fifty-five minutes in length.

### SECOND YEAR

#### Both Semesters

Latin B  
Mathematics B  
English B  
History  
Bible B

### THIRD YEAR

#### Both Semesters

Required Subjects:  
Mathematics C.  
English C  
Bible C

### FOURTH YEAR

#### First Semester

English D  
Physics  
Bible D  
History

#### Electives

Students must elect two of the following subjects, one of which must be a foreign language:

Agriculture A  
Greek A  
Chemistry  
Latin C  
French A

Take two of the following subjects:

Agriculture B  
Greek B  
Latin D  
French  
Mathematics D and E (Solid Geometry, First Semester.)

## DESCRIPTION OF COURSES

### AGRICULTURE

The campus consists of 85 acres, which is devoted to lawns, parks, truck gardening, farming and raising livestock. Much of the foodstuff and the livestock for the boarding department is produced on the farm. Most of the work is done by the students, which gives them a large experience in practical agriculture in farm crops, home gardening, truck gardening, care for and beautifying and keeping the campus and grounds sanitary.

The aim of the course is to give the student a knowledge of agriculture which will enable him to become a more efficient leader in his community as a gardener, a farmer, teacher, or minister, both in the city and in the rural district.

**AGRICULTURE B—First Semester:** Animal husbandry. Breeds of animals; principles of breeding, heredity, variation, environment, in-and-in breeding, in-breeding, line breeding, cross-breeding and selection. Composition and requirement of the animal body. Composition and digestibility of animal feed. Some common diseases of farm animals, their prevention and general care. Poultry Husbandry. General care and management; special feeding for egg and meat production; incubator and brooder management. Dairying, composition and testing of milk; methods of creaming; ripening and churning, marketing milk and butter.

**Second semester:** Landscape Gardening. Principles; unity, variety; finish; style of landscape designs; planting and beautifying home and school grounds; location of buildings, roads, walks, lawns, flower gardens, ornamental plants, trees and shrubs; their culture.

Vegetable gardening; home gardening; market gardening and trucking; equipment; capital, laying out the garden symmetrically; chemical and physical treatment of the soil; garden tools; seedage; irrigation; transplant-



ing; varieties and special lectures on entomology regarding injurious and beneficial insects; fungi, insecticides and fungicides.

Each member of the Senior High School class will be given a practice garden. The one having the best will receive a prize worth at least twenty-five dollars (\$25).

#### BIBLE

Course B—In this course a study of the classes of the books of the Bible and order of arrangement of each book along with the work of memorizing such passages as the Sermon on the Mount, the 25th chapter of Matthew, Luke 15th, and St. John 1st is required. One period weekly throughout the second year.

Courses C and D embrace the work of reading and studying the principal narrative episodes of Genesis, Exodus, Samuel, Kings, Joshua, Judges, Ruth and Esther.

Emphasis is laid upon a study of the principal characters and outstanding events. One period weekly during the third and fourth years.

#### ENGLISH

The study of English in the High School has three main objects, which are of equal importance and significance: (1) command of correct and clear English, spoken and written; (2) ability to read with intelligent understanding and (3) the requirement of a knowledge of English and American Literature so as to understand and appreciate the works of the masters.

ENGLISH B—Review of English Grammar. Composition and Rhetoric are given with especial attention to written composition. Text-book: Senior Expressive English, Claxton and McGinnis. For study: Vision of Sir Launfal, Merchant of Venice, The Scarlet Letter, The Vicar of Wakefield.

ENGLISH C—Advanced Composition and Rhetoric. Text-book: Composition and Rhetoric. Williams. For study: Silas Marner, In Memoriam, Macbeth, A Tale of Two Cities.

ENGLISH D—English and American Literature is given an intensive study. Advanced Composition and Grammar are reviewed. Text: English and American Literature, Tappan. For study: Emerson's Essays, Hamlet, Jane Eyre, The Last of the Mohicans.

#### FRENCH

FRENCH A—Elementary, Beginner's Course. This course aims to enable the student to master the fundamentals of grammar, syntax, and vocabulary of French, and to acquire the ability to read and understand, to write and speak the language in its simpler forms. Prerequisite: A thorough knowledge of English Grammar and Composition.

Text: Fraser and Squair; New Complete Grammar. Lazarre's Lectures Faciles.

FRENCH B—Reading, Grammar and Composition. The aim of this course to enable the student to read rapidly and intelligently modern French prose and poetry of average difficulty; to cultivate an appreciation for French language and literature and to acquire some knowledge of French life and customs. Oral or written composition based on the texts will be required. Open only to students who have successfully completed French A.

#### GREEK

GREEK A—Beginner's Greek: During the entire year, special attention is given to the forms of the language and the study of syntax. Much time is spent in daily drill in oral and written exercises.

Text-book: Beginner's Greek Book, Benner-Smyth.

GREEK B—The work of this course consists in reading four books of Xenophon's Anabasis, with careful reviews of forms and syntax.

Text-books: Goodwin's Anabasis and Goodwin's Greek Grammar.

## HISTORY

**HISTORY**—A survey of the Ancient World. This course aims to show the development of civilization from earliest times to the fall of the Roman Empire. Emphasis is laid upon economic and social conditions, and the development of art, literature, science and religion.

Text: books: West's "Early Progress, "Davis' Reading in Ancient History," and library references.

**United States History**—This subject is treated from a rational standpoint as well as having due regard for the facts, and on a plane more advanced than is usually accorded a study of this kind. The chronological order of the text is closely followed at first, then comes a review when a topical syllabus is used. Research work and supplementary reading are given. Students are tested upon the assigned readings.

Text: United States History. Beard and Beard.

## LATIN

**LATIN B**—Work in inflection and syntax is continued with careful attention to idioms and constructions both in reading and in exercises in composition. Four Books Caesar's Gallic War are read. Baker and Inglis' Latin Composition. Walker's Caesar. Allen and Greenough Revised Latin Grammar.

**LATIN C**—First Semester: Cicero's Oration against Catiline. The purpose is to portray the eloquence and lofty thoughts clothed in choicest language along with his great zeal to have conspirators punished.

**LATIN D**—Second Semester: Sallust's Catiline. First the "Bellum Catilinae" is studied to stimulate the interest of the pupil by comparing Cicero's statements with those of Catiline. Second, to form an acquaintance of Sallust's style, who had cut loose from the old annalists and founded a new school in history, by striking out in an unusual direction. Prerequisite: Latin B, and C.

**LATIN E**—First and Second Semester: The Aeneid of Virgil is read. Thorough practice is given in sight read-

ing. The story of Aeneas is made illuminating by its impressive and lofty sentiments expressed with its language and verse reaching the imposing heights and grandeur. Special attention is given to scanning. Pure grammatical questions are made secondary to the acquisition of power and ability to read accurately. Prerequisites: Latin C and D.

Allen and Greenough New Revised Latin Grammar will be the Standard of Reference throughout the course.

#### MATHEMATICS

MATHEMATICS B—The following subjects are covered: Graphical representations, simultaneous equations involving quadratics; special products and factoring; roots, radicals and exponents.

Throughout the course special emphasis is laid on the solution of informational, geometric, and physics problems.

Text-book: Essentials of Algebra. Complete Course. Smith and Reeve.

MATHEMATICS C—Geometry. The five books of Plane Geometry are completed and some time is given to the study of symmetry, maxima, and minima. Great care is given to obtain accuracy of statement and clearness of reasoning on the part of the pupil. Originality is encouraged.

Text-book: Essentials of Geometry. Smith.

#### NATURAL SCIENCES

PHYSICS—The aim of this course is to give a simple presentation of, and a reasonable insight into some of the fundamental laws, including properties of matter, mechanics, heat, electricity, light and sound. Accompanying the work of the text-book, much time is given to experimental work, illustrating principles considered. Three recitations and four laboratory periods a week.

GENERAL SCIENCE—Given to first year students in order to give them an insight into the various sciences.

It is expected that they will be more prepared to take up the other sciences later. Much attention is given to experimental work and application of topics studied. (Not offered after 1925-1926.)

#### PROMOTION AND GRADUATION

The grade requirement for promotion is the same as that of the School of Arts—an average of D in each study.

Students graduating from the High School will receive a diploma of graduation, which entitles them to admission into the Freshman class.

**DEGREES, DIPLOMAS, 1925****HONORIS CAUSA.****Doctor of Laws**

Rev. John M. Gaston, D. D., Pittsburgh, Pa.

**Doctor of Divinity**

Rev. T. J. B. Harris, New Jersey

Rev. M. J. Jackson, Dalzell, South Carolina

Rev. A. A. Jones, McConnellsville, S. C.

Rev. H. B. Taylor, Patterson, N. J.

**IN COURSE****SCHOOL OF ARTS AND SCIENCES.****Bachelor of Arts**

Adams, Millard F.

Bullock, Monitor G.

Gregg, Elijah E.

Green, Matthew J.

Lester, Reuel D.

Perry, Rufus P.

Russell, Sanders N.

Sartor, John P.

Tillman, Talmage C.

Tillman, Gonzalo D.

Turner, John T.

Westbrooks, Orlando L.

Womack, Aaron A.

Williams, William K.

**SCHOOL OF RELIGION****Bachelor of Theology**

Adjahoe, Alfred A.

**HIGH SCHOOL****Diplomas**

Chavis, Vance H.

Crater, Robert L.

Davidson, William L.

Davis, Paul E.

Dusenbury, Paul R.

Foster, Robert A.

Foulks, Timothy T.

Harris, Scotland E.

Gossette, Shepard

Hicks, Clarence L.

Love, William L.

McCoy, Francis B.

McKnight, Scott S.

Marshall, Henry L.

Mills, Alfred G.

Oglesby, Drayton A.

Parette, Elijah

Perry, Harmon H.

Powe, Herbert I.

Ricks, Ralph

Scipio, James

Steele, Leon

Tate, Virgil

Whiteman, John H.

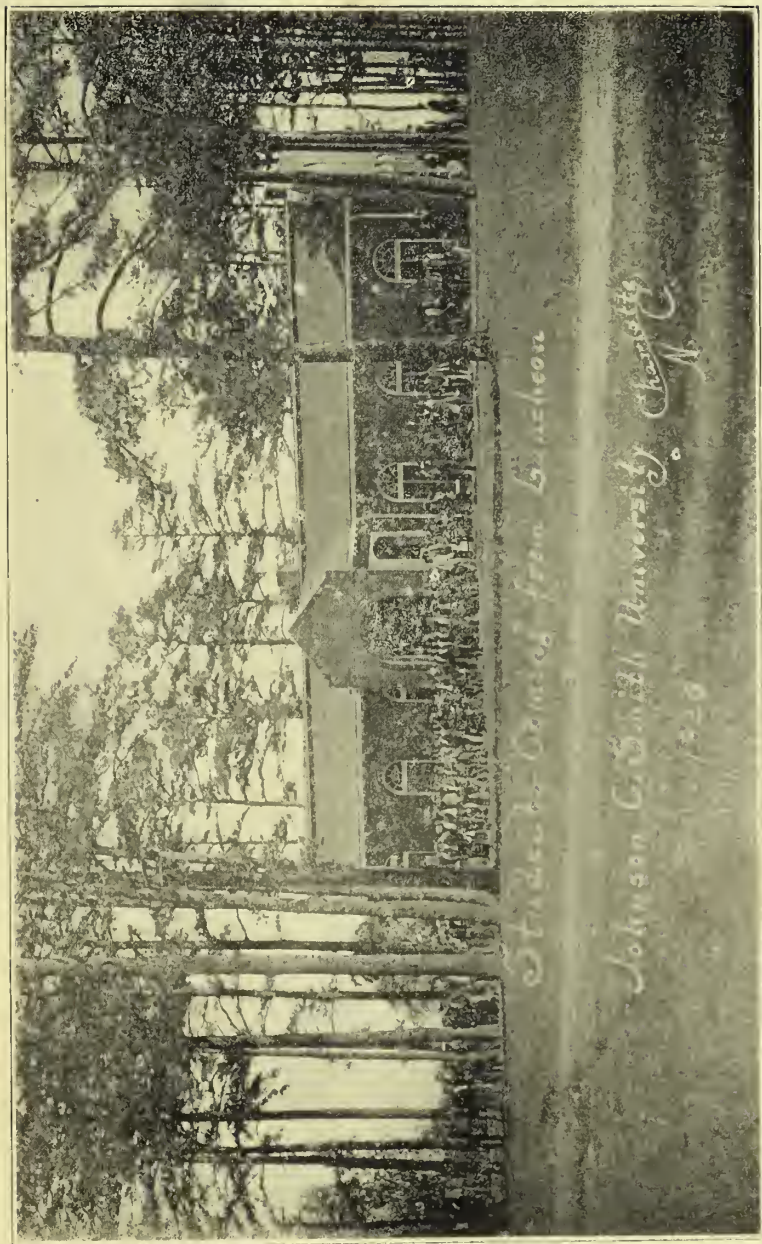
Williams, George

Williams, La Salle J.

Wilson, John T.

Young, James





*Students coming from Luncheon*

*Johnson C. Smith University, Charlotte, N.C.*

*1920*

Students coming from Luncheon



## CLASSIFICATION OF STUDENTS

### SCHOOL OF THEOLOGY

#### Senior Class

4

Dungee, John R., A. B. ....	Norfolk, Va.
Goring, Edward U. D. ....	Georgetown, British Guiana.
Mayberry, William R., A. B. ....	Woodleaf, N. C.
Nance, Fred D., A. B. ....	McConnellsville, S. C.

#### Middle Class

5

Alexander, Calvin L., A. B. ....	Charlotte, N. C.
Cowan, Robert N., A. B. ....	Mount Ulla, N. C.
Jones, Warren C., A. B. ....	McConnellsville, S. C.
Prince, Abraham H., A. B. ....	Sumter, S. C.
Ward, John H., A. B. ....	Charlotte, N. C.

#### Junior Class

1

Stewart, Aaron .....	Charlotte, N. C.
----------------------	------------------

## COLLEGE DEPARTMENT

#### Senior Class

19

Allen, David P. ....	Lumberton, N. C.
Allen, George L. ....	Lumberton, N. C.
Armstrong, Eugene A. ....	Fayetteville, N. C.
Campbell, Chas. B. ....	Mooresville, N. C.
Dungee, Roger B. ....	Norfolk, Va.
Fortune, Allen E. ....	Eliotte, S. C.
Graham, Judge W. ....	Huntersville, N. C.
Glenn, Leroy, C. ....	Newnan, Ga.
Gordon, George Q. ....	Cave Springs, Ga.
Harris, James O. ....	Newell, S. C.
Johnson, Samuel C. ....	York, S. C.
Murray, John D. ....	Mebane, N. C.
McIver, Wm. A. ....	Flat Rock, N. C.
Russell, Warren M. ....	Columbia, S. C.
Rollins, Andrew M. ....	Gastonia, N. C.
Tolbert, Harold M. ....	Lincolnton, N. C.
Vanlandingham, Seth G. ....	Charlotte, N. C.
White, Chas. H. ....	Louisburg, N. C.
Wilson, James D. ....	Kingstree, S. C.

## Junior Class

24

Adams, Albert A. ....	Asheville, N. C.
Avery, Eugene L. ....	Danville, Va.
Bailey, Wm. E. ....	Danville, Va.
Brown, Lucius S. ....	Charlotte, N. C.
Butler, George T. ....	Washington, Ga.
Costner, Dwight ....	Spindale, N. C.
Douglas, J. Davis ....	Charlotte, N. C.
Douglass, J. T. ....	Chester, S. C.
Forbes, Henry L. ....	LaGrange, N. C.
Gregg, Newton L. ....	Sumter, S. C.
Gunn, Theodus ....	Burlington, N. C.
Hardy Wayne ....	Enfield, N. C.
Harris, James H. ....	Amelia, Va.
Jennings, Wendell P. ....	Victoria, Va.
Jones, Joseph T. ....	McConnellsville, S. C.
Lord, Alonzo, R. ....	Statesville, N. C.
Murphy, Carlton L. ....	Statesville, N. C.
Parker, Raymond W. ....	Smyrna, S. C.
Shute, Chas. H. ....	Charlotte, N. C.
Spearman, Julian J. ....	Newberry, S. C.
Stewart, Chas. B. ....	Woodward, S. C.
Stinson, Wm. B. ....	Charlotte, N. C.
Thompson, Roy W. ....	Rock Hill, S. C.
Watt, Robert L. ....	Reidsville, S. C.

## Sophomore Class

39

Alston, Justus M. ....	Oxford, N. C.
Battle, Fred D. ....	Warwick, Ga.
Beaver, Frank M. ....	Winnsboro, S. C.
Belton, Wm. E. ....	Rock Hill, S. C.
Caviness, Alvan C. ....	Hot Springs, Ark.
Dawson, Arlando R. ....	Wilson, N. C.
Davis, Joseph B. ....	Lynchburg, Va.
Dockery, George R. ....	Statesville, N. C.
Edwards, Lee H. ....	Anniston, Ala.
Foster, Harvey L. ....	Mocksville, N. C.
Gilliard, Thos. E. ....	Sumter, S. C.
Glenn, Benj. L. ....	Newnan, Ga.
James, Ernest L. ....	Darlington, S. C.

Jenkins, Thos. A. ....	Charlotte, N. C.
Johnston, Robert J. ....	Statesville, N. C.
Jones, Wm. W. ....	Waynesboro, Ga
Lucas, Jas. ....	Wilson, N. C.
Massey, Leon. M. ....	Monroe, N. C.
McKenzie, Ray ....	Jacksonville, Fla.
McKeithan, George ....	Sanford, N. C.
Mitchell, Lester H. ....	Wilson, N. C.
Metz, Wm. L. ....	Edisto Island, S. C.
Monroe, Seth G. ....	Wilmington, N. C.
Murphy, John M. ....	Richmond, Va.
Oglesby, McKinley ....	Charlotte, N. C.
Perry, Wm. A. ....	Brunswick, Ga.
Plair, Theodore L. ....	Jacksonville, Fla.
Pope, James. ....	Maxton, N. C.
*Reid, J. D. Jr. ....	Wilson, N. C.
Scales, Wm. D. ....	Reidsville, N. C.
Scott, Arthur ....	Blackstock, S. C.
Shute, Raymond ....	Charlotte, N. C.
Squire, James A. ....	Washington, D. C.
Steele, Terry A. ....	Mocksville, N. C.
Thomas, Herman H. ....	Bennettsville, S. C.
Williams, Clarence E. ....	Georgetown, S. C.
Williams, Henry E. ....	John's Island, S. C.
Woodbury, David H. ....	Georgetown, S. C.
Woodson, John W. ....	Roanoke, Va.
Young, Leroy ....	Charlotte, N. C.

## Freshman Class

77

Anderson, J. J. ....	Stanley, N. C.
Bailey, Rufus E. ....	Clinton, S. C.
Bailey, Lafayette ....	Leeds, S. C.
Belton, John M. ....	Rock Hill, S. C.
Blakeney, L. L. ....	Pageland, S. C.
Blount, J. A. ....	Portsmouth, Va.
Brewer, A. S. ....	Charlotte, N. C.
Brown, Hemphill ....	Leeds, S. C.
Brunson, P. H. ....	Georgetown, S. C.
Byrd, Wm. L. ....	Chester, S. C.
*Special Student	

Cannady, James O.	Oxford, N. C.
Carson, M. L.	Salisbury, N. C.
Chavis, V. H.	Wadesboro, N. C.
Coles, Shelton T.	Winston-Salem, N. C.
Craine, Leroy F.	Charlotte, N. C.
Crater, R. L.	Pine Bluff, Ark.
Davidson, Wm. L.	Charlotte, N. C.
Davis, Paul E.	Okmulgee, Okla.
Dusenbury, Paul R.	Asheville, N. C.
Emanuel, E. R.	Cheraw, S. C.
Evans, J. E.	Buffalo, N. Y.
Evans, A. C.	Apex, N. C.
Foulks, T. T.	Greensboro, N. C.
Gossett, S. M.	Union, S. C.
Graves, H. C.	Charlotte, N. C.
Graves, W. H.	Charlotte, N. C.
Henderson, J. H.	Charlotte, N. C.
Harris, S. E.	Charleston, S. C.
Hawkins, J. D.	Henderson, N. C.
Hayes, Burnal J.	Louisburg, N. C.
Hicks, C. L.	Oxford, N. C.
Johnson, J. Richmond	Charlotte, N. C.
Jones, A. Allen	Zebulon, N. C.
Jones, J. Albert	Spring Hope, N. C.
Justice, J. H.	Charlotte, N. C.
Love, Lockwood	Charlotte, N. C.
Lowe, Baxter E.	Lexington, N. C.
Lyerly, G. G.	Salisbury, N. C.
Malloy, E. F.	Laurinburg, N. C.
Marshall, H. L.	Cheraw, S. C.
McDonald, E.	Charlotte, N. C.
McKoy, F. B.	McFarlan, N. C.
Massey, G. E.	Monroe, N. C.
Means, D. R.	Charlotte, N. C.
*Mills, A. G.	New Bern, N. C.
Morgan, B. C.	Fayetteville, N. C.
Newell, G. F.	Clarkton, N. C.
Oglesby, D. A.	Charlotte, N. C.
Ozier, C. W.	Brunswick, Ga.
Parette, E.	Union Point, Ga.

\*Special Student



Perry, G. W.	Charlotte, N. C.
Powe, H. I.	Cheraw, S. C.
Powe, A. S.	Cheraw, S. C.
Redd, S. D.	Savannah, Ga.
Ricks, R. A.	Knoxville, Tenn.
Roberts, W. S.	Kings Mountain, N. C.
Robinson, A. L.	Charlotte, N. C.
Roddey, P. W.	Charlotte, N. C.
Scipio, J. O.	Chadbourn, N. C.
Scott, Louis	Blackstock, S. C.
Steele, C. N.	Danville, Va.
Steele, Leon	Mocksville, N. C.
Talley, D. W.	Cheraw, S. C.
Tate, Virgil	Knoxville, Tenn.
Taylor, Julius C.	Rowland, N. C.
Ury, J. B.	Charlotte, N. C.
Whiteman, J. H.	Wilmington, N. C.
Williams, L. J.	Seneca, S. C.
Williams, George	Wilmington, N. C.
Wilson, John T.	Washington, D. C.
Waddell, A. W.	Cleveland, N. C.
Woods, Sumter	Lowell, N. C.
Worthy, Lalee	Union, S. C.
Young, James T.	Wake Forest, N. C.
Yountz, R. H.	Charlotte, N. C.

## ROLL OF HIGH SCHOOL STUDENTS

First Year—1925-1926

### 23

Alexander, Walter	Charlotte, N. C.
Bennett, Julius	Taylors, S. C.
Blakeney, Lewis	Jefferson, S. C.
Graham, Charles	Huntersville, N. C.
Hall, B. Alfonza	Burlington, N. C.
Hawthorne, Marion	Due West, S. C.
Hodge, Henry	Drakes Branch, Va.
Jackson, Harlan	Cincinnati, Ohio.
James, F. M.	Charlotte, N. C.
Johnson, Philemon	Washington, Ga.

Kelly, Morris B.	Philadelphia, Pa.
Knox, Purtell	Charlotte, N. C.
Lee, Ogden	Union Mills, N. C.
McCrorey, DeWitt	Chester, S. C.
Martin, Beauregard	Charlotte, N. C.
Metz, Perry	Edisto Island, S. C.
Murphy, John B.	Ridgeway, S. C.
Pitchford, John	Jetersville, Va.
Plair, Isaiah	Rock Hill, S. C.
Thomas, Richard L.	Charlotte, N. C.
Torrence, Gustavious	Huntersville, N. C.
Wilson, Ira	Huntersville, N. C.
Wilson, Joseph	Huntersville, N. C.

## Second Year Class

30

Andrews, Charles	Charlotte, N. C.
Belton, James	Charlotte, N. C.
Blue, Sherwood	Carthage, N. C.
Bess, Hunter	Cherryville, N. C.
Bogle, Frank	Maryville, Tenn.
Bratton, William	Huntersville, N. C.
Cunningham, Spellman C.	Spartanburg, S. C.
DeLarge, Wendell	Wedgfield, S. C.
Ellis, Eugene	Due West, S. C.
Franklin, Gilmer	Mt. Airy, N. C.
Gaston, Lorenzo	Wilson, N. C.
Gibson, H. C.	Mt. Holly, N. C.
Hargrave, James H.	Cincinnati, Ohio.
Hargrave, Richard	Cincinnati, Ohio.
Haywood, Fletcher	Charlotte, N. C.
Horne, James Otis	Rocky Mount, N. C.
Jackson, Moses J.	Dalzell, S. C.
Jefferson, Harry M.	Darlington, S. C.
Lee, George Rex	Union Mills, S. C.
Morrison, Paul J.	Edisto Island, S. C.
Ramseur, John A.	Mooreville, N. C.
Ray, Wilbur	Carthage, N. C.
Rich, Jasper	Farmville, N. C.
Simrel, Cornelius	Belmont, N. C.
Spicer, Willie	Rocky Mount, N. C.

Stockton, John .....	Statesville, N. C.
Sumner, Albert J. ....	Washington, D. C.
Thom, Christopher .....	Atlanta, Ga.
Thompkins, Homer .....	Mannboro, Va.
Walker, John H. ....	Martinsville, Va.

## Third Year Class

47

Adams, Paul E. ....	Helena, Ark.
Anglin, James E. ....	Martinsville, Va.
Bailey, Floyd .....	Clinton, N. C.
Brewer, Ural L. ....	Pageland, S. C.
Bryan, Rosco F. ....	Georgetown, S. C.
Burden, Phillip .....	Charleston, S. C.
Coleman, Willard M. ....	Asheville, N. C.
Crawford, Romeo .....	Catawba, S. C.
Dockery, Robert W. ....	Statesville, N. C.
Ellis, James O. ....	Lexington, N. C.
Fletcher, William H. ....	Rockingham, N. C.
Foulkes, William H. ....	Leakesville, N. C.
Gray, Rome .....	Statesville, N. C.
Hill, Charles H. ....	Charlotte, N. C.
Holloway, Herbert C. ....	Morganton, N. C.
James, Albert T. ....	Charlotte, N. C.
Jones, Eugene .....	Hendersonville, N. C.
Jenkins, Pliny W. ....	Asheville, N. C.
Knights, Mikell .....	Edisto Island, S. C.
Lee, Roy H. ....	Union Mills, S. C.
Lindsay, Hudson .....	Spartanburg, S. C.
Mack, Albert .....	Roanoke, Va.
McCrorey, John H. ....	Chester, S. C.
McCain, Reece .....	Charlotte, N. C.
McDowell, Edward .....	Statesville, N. C.
Moore, Craig .....	Concord, N. C.
Morrison, Roy L. ....	Statesville, N. C.
Neeley, George W. ....	Barber, N. C.
Person, John .....	Carthage, N. C.
Pratt, Robert W. ....	Due West, S. C.
Powell, John W. ....	McKeesport, Pa.
Rice, Grady G. ....	Woodruff, S. C.
Rowe, Allars .....	Newnan, Ga.

Taylor, Horace .....	Abbeville, S. C.
Thompkins, Robert E. ....	Mannboro, Va.
Tolbert, Alvin .....	Lincolnton, N. C.
Tolbert, Campbell .....	Lincolnton, N. C.
Travis, Samuel .....	Martinsville, Va.
Tribble, Israel .....	Rockingham, N. C.
Truman, Alphonza .....	Winston-Salem, N. C.
Tucker, James H. ....	Brookneal, Va.
Walker, Heath K. ....	Reidsville, N. C.
Washington, Clarence .....	Georgetown, S. C.
Williams, Jonathan .....	Ediston Island, S. C.
Williams, Wylie H. ....	Spartanburg, S. C.
Wright, Isaac .....	York, S. C.
Woodson, Samuel W. ....	Roanoke, Va.

## Fourth Year Class

44

Ancrum, Joseph .....	Maxton, N. C.
Barksdale, Hudson L. ....	Spartanburg, S. C.
Brown, Raiford .....	Waverly Mills, S. C.
Byers, Oscar L. ....	Mooreville, N. C.
Campbell, Arthur .....	Edisto Island, S. C.
Carson, John .....	Morganton, N. C.
Chisholm, Benjamin .....	St. Helena Island, S. C.
Clement, Arthur .....	Charleston, S. C.
Devane, Cato .....	Kerr, N. C.
Dinkins, Danforth .....	Norfolk, Va.
Diamond, Julius .....	Charlotte, N. C.
Dunmore, Ralph H. ....	Georgetown, S. C.
Ellis, Ralph .....	Due West, S. C.
Erwin, Claude .....	Morganton, N. C.
Erwin, Everard .....	Morganton, N. C.
Flemming, Oliver .....	Morganton, N. C.
Finley, Guy .....	Lafayette, Ga.
Harrington, Alton .....	Carthage, N. C.
Harris, Thomas M. ....	Charlotte, N. C.
Hawkins, Maynard H. ....	Newport, Ark.
Johnson, Troy A. ....	Statesville, N. C.
Jones, Roseboro E. ....	Dawson, Ga.
Kirkpatrick, Rufus .....	Charlotte, N. C.
McAdams, John .....	Mebane, N. C.

McCorkle, Paris .....	Charlotte, N. C.
McKee, John A. ....	Statesville, N. C.
Marshall, Clarence E. ....	Cheraw, S. C.
Majors, John F. ....	Roanoke, Va.
Martin, Thomas M. ....	Charlotte, N. C.
Massey, George E. ....	Monroe, N. C.
Murray, John A. ....	Mebane, N. C.
Patterson, Henry .....	Memphis, Tenn.
Penry, Ralph .....	Lexington, N. C.
Rogers, Harold W. ....	Shelby, N. C.
Smith, James L. ....	Dayton, Ohio.
Stafford, Lonnie H. ....	Carthage, N. C.
Tolbert, Theodore M. ....	Lincolnton, N. C.
Vick, Robert E. ....	Wilson, N. C.
Walker, Martin A. ....	Keysville, Ga.
Walker, Felix .....	Charlotte, N. C.
White, Ligette .....	Huntersville, N. C.
Whitehead, Matthew J. ....	Rocky Mount, N. C.
Williams, George L. ....	Charlotte, N. C.
Williamson, Lee .....	Wake Forest, N. C.

## AFFILIATED SCHOOLS

### MARY POTTER SCHOOL, OXFORD, N. C.

Faculty, 1925-1926.

Rev. G. C. Shaw, D. D., President

Prof. L. S. Cozart, Director

Prof. L. S. Cozart

Miss D. E. Peace

Miss M. A. Tucker

Rev. H. S. Davis

Mr. James Dillard

Miss Lillian Mack

Mr. R. L. Smith

Miss Maggie Elliott

Miss Julia Arnold

Miss Iola Branch

Mr. Thomas Hicks

Miss Gladys Tinsley

Mrs. G. C. Shaw

Mrs. Harriet Clagget

Miss M. B. Sullivan

Enrollment, 350

### DANVILLE INDUSTRIAL HIGH SCHOOL, DANVILLE, VA.

Faculty, 1925-1926

W. E. Carr, D. D., President

Robert L. Hairston, B. S., Principal

Mrs. Ida R. Allen

Mrs. Hattie W. Henry

Mrs. Daisy W. Clarke

Mrs. Winnifred Wilson

Mrs. Lucy E. Hannon

Mrs. Annie D. Gunn

Mrs. Annie B. Claiborne

Enrollment, 348

### SELDEN NORMAL AND INDUSTRIAL INSTITUTE, BRUNSWICK, GA.

Faculty, 1925-1926

Rev. S. Q. Mitchell, A. M., S. T. B., Principal

Mrs. T. C. Tillman

Mrs. S. L. Lawton

Mrs. S. Q. Mitchell

Mrs. L. M. Watson

Prof. T. C. Tillman

Mrs. P. D. De legal

Mrs. H. A. Bleach

Mrs. Louise Carter

### BRAINERD INSTITUTE, CHESTER, S. C.

Faculty, 1925-1926

John S. Marquis, A. M., President

Mrs. John S. Marquis, Principal

Miss Elizabeth Stewart

Miss Susan Glass

Miss Myrtle Burdett

Miss Alice Crowell

Miss Mattie Smith

Miss Pauline Moore



Miss Nellie Sharp  
Rev. D. T. Murray  
Miss Hester Magill

Miss Effie Crowell  
Miss Vera List  
Professor R. G. Torrence

Enrollment, 178

**ALBION ACADEMY, FRANKLINTON, N. C.**

**Faculty, 1925-1926**

Rev. J. A. Savage, D. D., Principal

Mrs. J. A. Savage  
Rev. V. R. James  
E. H. Allen  
J. T. Turner  
E. R. Archer  
Mrs. Annie Campbell  
Mrs. Daisy Long  
Miss Alzora Blunt

Miss Nellie Nicholson  
Miss Selina Robinson  
Miss Eloisa Garrett  
Miss Cornelia Thorp  
Miss Portia Smiley  
Miss Martha Webster  
Mrs. Mary Alston  
Miss Minnie Suggs

Enrollment, 600

**McCLELLAND ACADEMY, NEWNAN, GA.**

**Faculty, 1925-1926**

Rev. F. Gregg, Principal

Mrs. L. A. Gregg  
I. W. Nelson  
Miss Francis McCord

Miss Wilhelmina Smith  
Miss Alice Gregg  
Miss Ethel Sheftall

**HARBISON AGRICULTURAL COLLEGE, IRMO, S. C.**

**Faculty, 1925-1926**

Rev. C. M. Young, D. D., President

Professor R. W. Boulware, Dean

Rev. J. G. Porter  
Professor A. P. Butler  
Professor R. N. Toatley  
Prof. J. P. Sartor  
Rev. E. W. Allen  
Prof. W. F. Snite

Rev. A. H. Reasoner  
Mrs. A. H. Reasoner  
Mrs. A. P. Butler  
Mrs. R. W. Boulware  
Mrs. M. A. Foster  
Miss Jennie Young

Enrollment, 113

## NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	Year 1925-'26				Unclassified	Division Total	Graduates	Grand Total	
	I	II	III						
High School	23	30	47	44		144			
College Department	75	39	24	19	2	159			
Graduates of H. S. in Residence							85		
Total HIGH SCHOOL and COLLEGE enrollment -	98	69	71	63	2	303	85	303	
PROFESSIONAL SCHOOL									
Religion (Resident Students)			2	3		5			
Religion (Non Resident Students)		1	3	1		5			
Graduates in Residence							8		
Total PROFESSIONAL SCHOOL enrollment -		1	5	4		10	8	10	
Total HIGH SCHOOL, COLLEGE, and PROFESSIONAL STUDENTS	98	70	76	67	2	313	8	313	
GRAND TOTAL							818		

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS FOR  
YEAR 1925-1926**

	High School	College	Religion	Total
Alabama		1		1
Arkansas	2	2		4
Dist. of Columbia	2	2		4
Florida		2		2
Georgia	7	9		16
New York		1		1
North Carolina	80	90	5	175
Ohio	4			4
Pennsylvania	2	1		3
South Carolina	35	38	3	76
Tennessee	2	2		4
Virginia	10	11	1	22
British Guiana			1	1
	144	159	10	313











